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Bulletin of COLUMBIA THEOLOGICAL SEMINARY



**CATALOGUE, 1938-1939
ANNOUNCEMENTS, 1939-1940**

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DECATUR, GA.

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MAY, 1939

No. 1

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Under the Act of August 24, 1912.

Strategically Located



In the Heart of the Church

Columbia
Theological Seminary

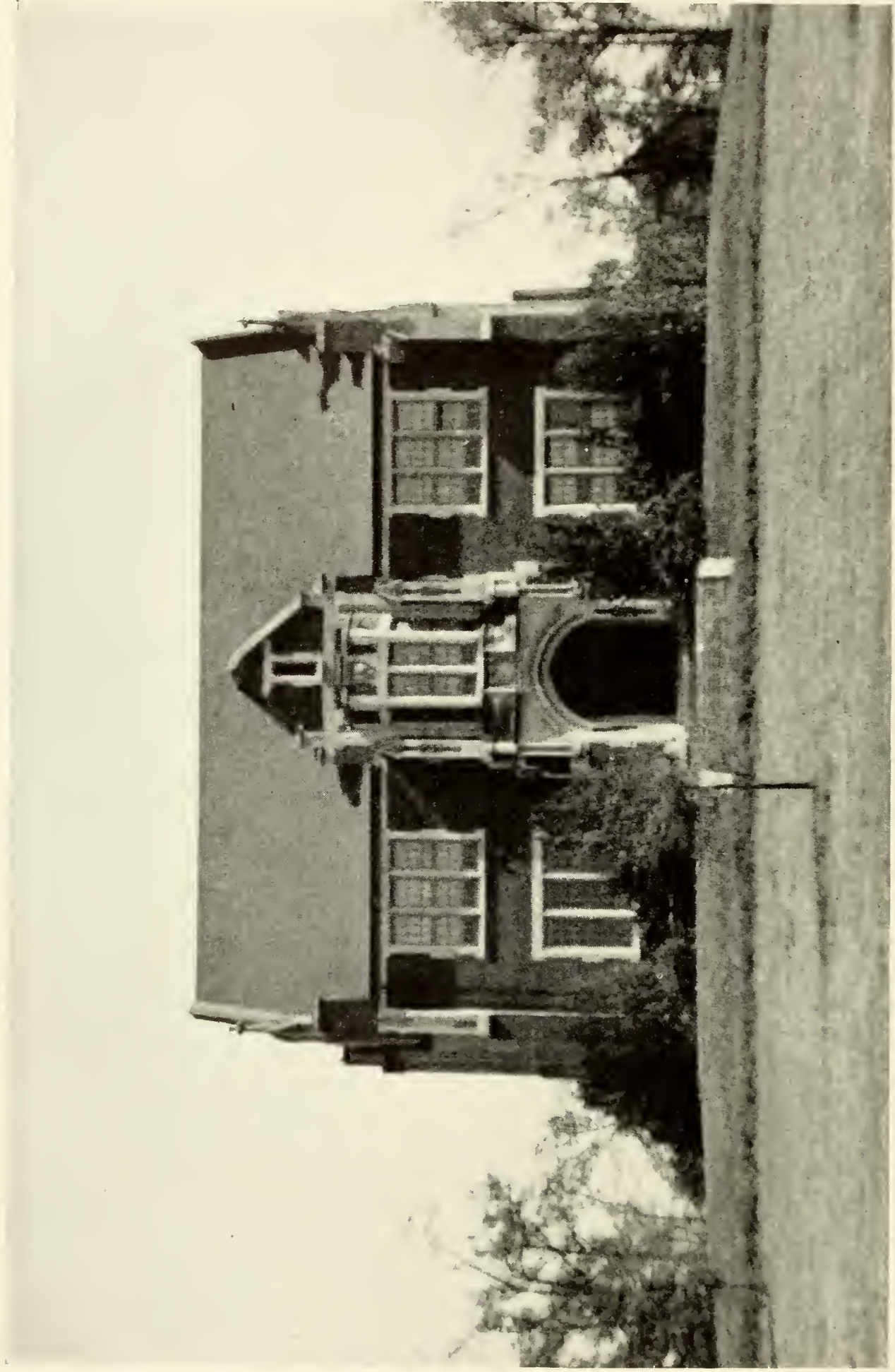
DECATUR, GEORGIA

FOUNDED 1828

Catalogue
and
Announcements

Owned and Controlled by the Synods of
Alabama, Florida, Georgia, Mississippi, and South Carolina

SERVING THE SOUTHEAST



CAMPBELL HALL
THE ENTRANCE

CALENDAR

Commencement, 1939

Sunday, May 14

11:00 A. M.—Baccalaureate Sermon. Delivered at the Central Presbyterian Church, Atlanta, Ga., by Rev. Anthony W. Dick, Pastor of the First Presbyterian Church, Spartanburg, S. C.

8:00 P. M.—Annual Sermon before Society of Missionary Inquiry, Delivered in Seminary Chapel by Principal John Macleod, D.D., Free Church College, Edinburgh, Scotland.

Monday, May 15

8:00 P. M.—Address Delivered in Seminary Chapel by Principal Macleod.

Tuesday, May 17

10:00 A. M.—Annual Meeting Board of Directors.

1:00 P. M.—Alumni Luncheon and Business Meeting.

8:00 P. M.—Commencement Exercises in Seminary Chapel. Address to Graduating Class by Principal Macleod. Conferring of Degrees. Awarding of Honors and Distinctions.

SESSION, 1939-1940

Fall Quarter

Thursday, September 14, 11:00 A. M.—Session Begins. Opening Address Delivered in Seminary Chapel by President James McDowell Richards. Matriculation. Announcements.

September 19-22—Special Devotional Services led by Rev. W. Murdoch Macleod, D.D., Pastor Moore Memorial Presbyterian Church, Nashville, Tenn.

November 24-29—Examinations.

November 30—Thanksgiving.

Winter Quarter

Friday, December 1, 8:15 A. M.—Class Work Resumed.

Friday, December 22, 11:00 A.M.—Christmas Holidays Begin.

Wednesday, January 3, 1940, 8:15 A. M.—Class Work Resumed.

January 22-February 2—Rural Pastors' Institute.

January 29-February 2—Smyth Lectures, Delivered by Rev. George Lang, Professor of Philosophy in the University of Alabama, Tuscaloosa, Ala.

February 20-24—Examinations.

Spring Quarter

Tuesday, February 27, 8:15 A. M.—Class Work Resumed.

May 7-11—Examinations.

May 12-14—Commencement.

CALENDAR 1939

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J. B. Hutton, Vice Chairman
A. L. Patterson, Secretary

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The Smyth Lectures for 1939-40

Will Be Delivered by

DR. GEORGE LANG

Professor of Philosophy in the University of Alabama

“The Elements of a Challenging Religion”

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REV. FERGUSON WOOD	Atlanta, Ga.
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THE SEMINARY

Historic Columbia

On December 15, 1828, the Synod of South Carolina and Georgia, representing Presbyterianism from North Carolina to the Mississippi, inaugurated this institution by electing Rev. Thomas Goulding, D.D., as its first professor. For two years Dr. Goulding conducted the work, chiefly propaedeutic, in the Presbyterian manse at Lexington, Ga.

In 1830 the Seminary was removed to Columbia, S. C., and the Faculty complemented by the election of Dr. George Howe and Dr. Aaron W. Leland. Located in the center of South Carolina's capital, the Columbia campus was most attractive. The old chapel there was particularly interesting by reason of its history as well as its origin. Used originally as the carriage house of a southern gentleman, this little building was later dedicated to a sacred purpose and came in a peculiar way to symbolize the sanctity which was there so eloquently inculcated. It is remembered as the place where Woodrow Wilson was "reborn for eternity" and where the Southern Presbyterian Book of Church Order was written. There also the first classes of Winthrop College were held, and in 1936 the Board of Directors of the Seminary presented the building to that institution, now located in Rock Hill, S. C., upon the condition that a tablet be placed upon its walls setting forth the most significant facts in connection with its past. Re-erected upon the campus of that College the little building stands now as a link with the past of both institutions and as a reminder of spiritual truth for the thousands who visit it each year.

While located in the city whose name she bears, Columbia Seminary numbered among her Faculty and alumni many distinguished leaders of thought and life in the Southern Presbyterian Church. Indeed, the great distinctivities of our denomination were largely coined and minted there. Any mention of our polity immediately recalls the name of James Henley Thornwell; any consideration of the principle of the spirituality of the Church brings up the shade of Benjamin M. Palmer; while the missionary idealism and enterprise of our Church have been incarnated in James Leighton Wilson of Columbia's Society of Missionary Inquiry. As a tribute to the greatness of these and of others who have been likewise connected with its past, the institution treasures the verdict of Dr. S. M. Tenney, Curator of the Historical Foundation of our General Assembly, expressed to the author of a historical survey written at the end of its first century: "The fruit of your study, well substantiated, is that Columbia Seminary has influenced the life of the Southern Presbyterian Church far more than any other institution, and that is saying much, and yet not so much as the facts you bring forward say."

Early in the Twentieth Century a strong conviction developed in the Columbia territory that a re-location of the institution was necessary. At the time of the location in Columbia that city was near the center of the Presbyterian population of the Southeast. The development of the Gulf States and the shifting of the center of our constituency made necessary the removal of the Seminary further to the West in order to accomplish the original purpose for which the institution was founded, namely: "to light up another sun which shall throw further *West* the light of the Gospel."

In the fall of 1924 the controlling Synods of Alabama, Florida, Georgia, and South Carolina, on recommendation of the Board of Directors, decided to remove the Seminary to Atlanta. Immediately following this decision the Synod of Mississippi accepted the invitation of her sister Synods to unite in the ownership and control of the Seminary.

Atlanta Presbyterians provided a 57-acre campus upon the hills of Decatur. During the presidency of Dr. R. T. Gillespie two theological buildings, unsurpassed in the Presbyterian world, and four faculty homes, were erected. An additional faculty home has recently been added to that number.

In 1928, the Centennial of the founding of the Seminary was celebrated during Commencement week, with the gracious participation of the Atlanta General Assembly.

The wisdom of re-locating the Seminary in Atlanta has been indicated not only by the success with which the removal was accomplished but also by the enlarged service which the institution has already been enabled to render for its constituent Synods. The outlook for the future development of the Seminary, and for the further enlargement of its program to meet the ever increasing need of the Church, is most encouraging.

The spirit of the old Columbia is being written into the life of the new. In the light of modern scholarship the students of today are gaining clear intellectual apprehensions of the great truths of the fathers. The romance of Columbia's yesterdays presages the reality of her tomorrows.

Instruction

Columbia Seminary has always sought to maintain the highest standards of scholarship and in recent years has kept pace with the practice of the best institutions of learning outside the theological world by insisting that all full professors should hold an earned doctor's degree, or a graduate degree of similar standing from some recognized university. Thus, while conservative in theological outlook, this institution is progressive in method and emphasizes the necessity for a broad acquaintance with all fields of modern learning. Each member of the faculty is thoroughly prepared in the



FACULTY AND STUDENT BODY, 1938-39

field of his particular instruction and is well equipped to lead his students in their studies and to assist them in evaluating the material under consideration. It is our belief that the modern minister has a positive duty to be thoroughly conversant with modern scholarship and with all present trends in theological thought, in order that he may meet the problems of his people. Hence it is our effort to encourage a broad general reading while, at the same time, laying a firm foundation for the student in a thorough acquaintance with the revealed truth of God's Word and with the historic standards of our Church.

A real emphasis is placed upon genuine scholarship, for scholarship is the invaluable tool of the minister. The fact is recognized, however, that it is only a tool, and that unless it is dominated by the spirit of Christ it is worthless. All instruction at Columbia, therefore, seeks constantly to emphasize the practical, spiritual, and devotional values of the material which is studied.

Accreditation

Columbia Seminary is a member of the American Association of Theological Schools and in 1938 was one of the 46 institutions placed on the first list of fully accredited schools to be issued by that organization. This approval of its work assures graduates of the Seminary of full academic recognition for courses completed in its classrooms. The Association makes no attempt to dictate the theological views of its members but is concerned only with the maintenance and improvement of their educational standards.

Grounds and Buildings

The physical equipment of Columbia Seminary in Decatur is in all respects thoroughly modern and up-to-date. The buildings are constructed of red brick faced with grey limestone, and their architecture, based upon the graceful lines of the academic Gothic, is beautiful and impressive. Campbell Hall, the administration building, contains the class rooms, the library, the chapel, the dining hall and kitchen, social rooms, and offices of administration. In the entrance hallway of this building, which was erected through the generosity of Mr. J. B. Campbell of Atlanta in memory of his mother, is a bronze memorial on which is inscribed this inspiring and appropriate legend:

CAMPBELL HALL

Erected in Loving Tribute to
A Devoted Consecrated Christian Mother

VIRGINIA ORME CAMPBELL

*"There Is No Higher Calling on Earth
Than That of the Christian Ministry"*

The dormitory is divided into four sections, two of which bear

the names of the Seminary's former dormitories in Columbia. Each room has hot and cold running water, and there are showers on each floor of each section. All windows in the dormitory are screened. Rooms are furnished with beds, mattresses and pillows, study tables and book shelves. Students are required to bring their own sheets, bed covers, pillow cases, and towels. The whole plant is heated by steam. Five homes for faculty members have been built on the campus, and several other members of the faculty have apartments in the dormitory. All the buildings are beautiful and substantial, and everything that might lend to their comfort and efficiency has been included.

The campus, consisting of some fifty-seven acres of rolling woodland, is of unusual natural beauty, and allows ample room for future expansion. Members of the student body have opened a number of inviting pathways through the wooded section of the campus, and these furnish opportunity for exercise through walking at all seasons of the year. The presence on the seminary property of two small streams not only adds to the charm of the campus, but affords a possibility of developing a lake which will be large enough to furnish opportunity for boating and swimming.

Cultural Advantages

As a center of transportation and commerce with a population of more than 350,000, Greater Atlanta offers many advantages in a social and cultural way. Thus, in addition to the facilities available through its schools, it provides a multitude of worth-while opportunities for the enrichment of the mental and spiritual life. Atlanta has long been famous as perhaps the outstanding musical center of the South, but it also draws visitors of distinction in practically every field of human activity. Throughout the year students in the city frequently have opportunities to hear preachers, educators, scholars, and political leaders of national or world-wide fame, and to the individual who uses these opportunities wisely, they constitute a liberal education in themselves.

A Greater University Center

The presence in Atlanta of numerous outstanding educational institutions has awakened in its leaders the idea of a great cooperative development in education. Plans are now definitely taking shape for the erection of a great university system, modeled after the plan now successfully followed in Toronto, Canada, in which the University System of Georgia, Emory University, The Georgia Institute of Technology, Agnes Scott College, The High Museum of Art, and Columbia Theological Seminary will be cooperating units. It is proposed that each school shall maintain its absolute independence and its own distinctive standards, but that each shall also have full access

to the library and faculty resources of the others. This plan has been approved by the General Education Board and important steps have been taken toward putting it into effect. When completed, it will make Atlanta one of the greatest educational centers in America and will afford students of the Seminary with the opportunities for graduate work which can ordinarily be found only in a great university.

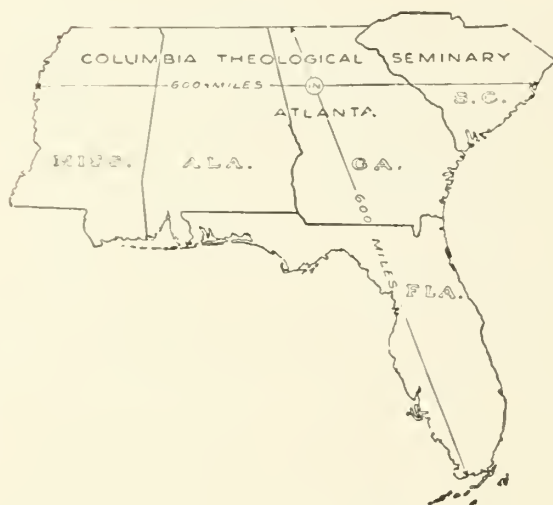
Opportunities for Observing Religious Work

The City of Atlanta, with its Presbyterian Church membership of more than 10,000 and with its even larger enrollment in Presbyterian Sunday schools, furnishes to the students various opportunities for engaging in active religious work. Within the metropolitan area every type of church and every form of Christian activity is found. This gives opportunity to study the work of typical churches, both of our own and of other denominations.

In the outlying agricultural districts, and in the villages and towns which lie within easy reach of the Seminary, the students have opportunity to study, under most favorable conditions, church work in the rural and small town communities. This ideal location furnishes exceptional advantages of a clinical nature for the thorough preparation of ministers equipped for every task which the Church faces. The opportunities thus afforded for studying methods of church work at first-hand are of especial value to classes in Pastoral Theology, in Homiletics, and in Religious Education, and greatly strengthen the quality of the work offered in these departments. A description of the observation work required in these classes will be found in the brief prospectus of courses published elsewhere in this catalogue.

COLUMBIA'S TERRITORY

Statistics of the Church in Columbia's territory tell a graphic story. When the Seminary was founded it took both South Carolina and Georgia to form one Synod and that, at its best, was not large in membership. It contained five Presbyteries, two in Georgia and three in South Carolina, and these consisted of 128 churches with 8,560 communicants served by 73 ministers and 11 licentiates. The territory of Columbia Seminary now contains five Synods, which cover an area stretching from the Atlantic Ocean to the Mississippi River, and from the North Carolina-Tennessee line to Key West. Greater Atlanta, the home of the Seminary, is in the center not only of this territory but of the entire South.



This area contains 247,785 square miles with a population of over ten million persons. Our Church in this territory reports 1,127 churches, 141,639 members, and 698 ordained ministers and licentiates. Great as is the progress which has been made, however, the Southeast continues to be one of the greatest home mission areas of America, and Presbyterianism has not done its proportionate share toward the evangeliza-

tion of this territory. There is genuine need for a strong theological seminary located in the heart of this section to send out well trained and warm-hearted young ministers into the development of the Synods and the extension of their work.

Strategically located as it is, Columbia Seminary possesses a unique opportunity for service. It deserves the loyalty and the support of students and of financial benefactors not only by reason of its educational importance, but because it is one of the great Home Mission agencies of the Church.



A CAMPUS VIEW

TERMS OF ADMISSION AND GRADUATION

Every student seeking admission to the Seminary must present the following credentials:

1. A letter from competent officials in his church stating that he is in full communion with the Church, and that on the basis both of Christian character and of natural gifts he is recommended for admission as a student of theology. Under ordinary circumstances each Presbyterian student applying for admission is expected to present a statement from his Presbytery authorizing him to enter this Seminary.

2. A transcript of his record at the last institution attended furnishing evidence of the fact that he has completed a regular course of study and has received an approved degree. If he has not completed such a course the student will only be admitted upon the special request of his Presbytery, or of a similar church court in other denominations, with recommendation that he be received as an extraordinary case. In such cases the student will be expected to furnish evidence that he has received adequate training in subjects fundamental to the studies of the Seminary or may be required to stand an entrance examination given by the faculty. It is becoming increasingly difficult for men who have not had full college training to find a place in the ministry, and Columbia Seminary definitely discourages such men from seeking admission unless it be under most exceptional circumstances.

If the applicant for admission is an ordained minister, he must present a letter from the ecclesiastical body to which he belongs stating that he is in good and regular standing, and must meet the necessary academic requirements.

College Preparation

The academic degree offered upon entrance to the Seminary should represent four years of collegiate work. Other degrees than that of Bachelor of Arts, showing the completion of an adequate collegiate course will be accepted as satisfying the academic requirements for admission to the Seminary; but the classical course of study leading to the degree of Bachelor of Arts is the normal course of preparation for the Seminary.

There is scarcely any branch of learning which is not of very great value to the student for the ministry. Adequate time should be given to Latin, Greek, Philosophy, Bible History, Ancient and Modern History, the English Language, English Literature, Education, and Psychology. It is also highly desirable that the student should have the broadest possible acquaintance with the facts of modern science.

Students who lack basic training in the fields mentioned under the proposed minimum pre-seminary curriculum printed on page 27

may be required by the Faculty to take supplementary work in these fields before becoming eligible for a seminary degree.

Instruction in the New Testament Department presupposes knowledge of Greek. A student applying for admission should be able to translate a passage of simple Attic prose and should have a fair knowledge of the grammatical forms and syntax of the Greek language. Students found to be inadequately prepared in this subject are offered special courses in Elementary Greek during the first year in Seminary, and do not begin the regular courses in the Greek New Testament until the Middle Year.

Students from Other Seminaries

A student coming from another seminary of recognized standing will be received *ad eundem gradum* on his presentation of a letter from that Seminary certifying to his good standing, and regularly dismissing him to this Seminary. He must also comply with the terms of admission set forth above, and if a candidate for the degree of Bachelor of Divinity, he must satisfy the requirements of this Seminary with reference to knowledge of the original languages of Scripture.

Degrees

The standard degree of the Seminary is that of Bachelor of Divinity (B.D.). Any student who completes in a satisfactory manner all of the courses of study required in the Seminary, and who has presented to the Faculty a diploma of graduation from a recognized college or university, will receive a diploma from this Seminary certifying that he has earned this degree.

The revised Form of Government authorizes the Faculty to grant the degree of Master of Theology (Th.M.) for not less than one year's additional resident study; and the degree of Doctor of Theology (Th.D.) for not less than two years' additional resident work. The latter of these degrees is not offered at the present time, however, and it will be the policy of the institution not to offer it until such a time as an enlargement of the Seminary's teaching and library staff makes possible a greater emphasis on advanced research work. Studies leading to the degree of Th.M. are now available for properly qualified students, however, and the requirements for this degree are stated elsewhere in the catalogue.

Certificates

Those students who, having been admitted under the extraordinary clause, do not possess the requisite academic diploma, but complete the regular course of study in the Seminary, receive a certificate of graduation. A student who takes a partial course may receive a certificate setting forth those subjects which he has completed.

Pledge

In addition to meeting the foregoing qualifications for admission to the Seminary, the Board of Directors requires each student to subscribe to the following declaration:

“Deeply impressed with a sense of the importance of improving in knowledge, prudence and piety, in my preparation for the gospel ministry, I solemnly promise, in a reliance on divine grace, that I will faithfully and diligently attend on all the instructions of this Seminary, and that I will conscientiously and vigilantly observe all the rules and regulations specified in the plan for its instruction and government, so far as the same relates to the students; and that I will obey all the lawful requisitions, and readily yield to all the wholesome admonitions of the professors and directors of the Seminary while I shall continue a member of it.”

Reports to Presbyteries

The Seminary regularly reports to the proper authorities in the Presbytery the results of each term of work as indicated by the student's attendance, punctuality, deportment, diligence, and scholastic standing.

A student who fails to complete satisfactorily all of his academic work, or otherwise prove himself a worthy candidate, will not be eligible for scholarship aid during the following quarter unless special providential circumstances lead the Faculty to make an exception in his case.

Theological Internships

Columbia Seminary has pioneered for the Presbyterian Church in providing opportunity for certain of its students to take a year of clinical training under the oversight of an older and more experienced minister. This year is ordinarily to be taken between the Middle and Senior years at the Seminary in order that the student in his last year of academic work may devote himself especially to problems which he has discovered during his period of practical training. The Faculty of the Seminary maintains close contact with the student and with the minister under whom he serves during the clinical year and is always prepared to offer its assistance and advice. Any student may apply for appointment to such an internship but the decision of the Faculty will be made in the light of its judgment as to the best interests of the individual concerned. No student is required to take this fourth year of training contrary to his own wishes and none is permitted to do so without the permission of his Presbytery. In all instances the church with which the student serves will provide room, board, and \$25.00 per month for a period of twelve months extending from September 1st to September 1st. The plan has evoked highly favorable comment

throughout the church as constituting a real forward step in theological education. The Seminary has been unable to meet the demand of the churches for the appointment of men to serve internships in their work.

Expenses

FEES.—No charge is made for tuition, room rent, fuel or light. Each student is expected to care for his own room in the dormitory, but janitor service is provided for all other parts of the buildings without cost to the students. A contingency fee of \$5.00 is charged each student at the beginning of the first quarter in order that funds may be available to provide athletic equipment, take care of breakage, and meet certain other emergency needs which may arise during the year.

BOARD.—The boarding department is efficiently administered by Mrs. Edna Phinizy as matron, assisted by a competent and faithful group of servants. Meals will be furnished the students at a fixed rate of \$160.00 per school year of thirty-three weeks. As the refectory is operated upon a non-profit making basis this charge represents the actual cost to the Seminary of providing this service, so far as it is possible to estimate the cost in the light of past experience. An attempt is made to make the meals as wholesome and as well balanced as possible rather than as cheap as possible, and the regular fare will compare favorably with that at any similar institution.

TEXTBOOKS.—All required books are available at our book store at reduced prices, but there are also frequent opportunities for students to economize by purchasing second-hand copies. The cost of textbooks will usually amount to approximately \$25.00 per year.

INCIDENTAL EXPENSES.—The student's incidental expenses will naturally be determined in large measure by the temperament and disposition of the individual concerned. A careful student will be able to hold this incidental expense to a surprisingly small amount.

With the financial aid provided for candidates under the care of our Presbyteries, many individuals on our campus meet all academic expenses, including board, books, and incidentals. A student should be able to provide, from other sources, enough to care for his transportation and clothing. After the first year in the Seminary, the student may meet a part of his expenses through engagements for summer work or for supply preaching. No student will be granted a degree by the Seminary until he has satisfied all financial obligations incurred during his residence here.

Financial Aid

LOANS TO CANDIDATES.—The General Assembly's Committee of Christian Education and Ministerial Relief, Louisville, Ky., provides a loan each year for deserving students who are properly recommended by their Presbyteries. This loan is to be repaid under conditions prescribed by the General Assembly. In recent years the Committee has fixed the ordinary amount of this loan at \$60.00, though this amount may be altered in the light of changing conditions. *Application for the loan should be made through the Chairman of the Committee of Christian Education in the Presbytery.* The Seminary will be glad to furnish information and to render assistance in the matter.

The payment of the student's loan is usually made in two installments. The first installment is received in October; the second in April.

SCHOLARSHIPS.—In addition to the loan described above the Seminary will provide for each regular student, where it is absolutely necessary, an annual scholarship not to exceed \$150. In order to obtain this scholarship the student must,

1. Have exhausted his own resources and have exercised the opportunity to borrow from the Assembly's Executive Committee of Christian Education;
2. Present with his application a written statement from the Chairman of Christian Education in his Presbytery recommending that the scholarship be granted.

Under regulations which were first put into effect several years ago, all students receiving scholarship aid are expected to render a reasonable amount of service to the Seminary in return, and student help is used in the library, in the dining room, and on the grounds. The work done is of substantial assistance to the Seminary, and the students are enabled to enjoy a feeling of greater independence and self-respect through the fact that they are rendering some service in return for the aid received. No student who marries during his Seminary course is eligible to receive scholarship aid thereafter, nor can scholarship aid be granted to any ordained minister who may enroll for special or graduate work.

GOVERNMENT AID.—During the past several years needy students of the Seminary have had opportunity to secure further necessary assistance by work done under the N. Y. A. No announcement has been made as to whether the Government will continue this program next year but it is hoped that a similar opportunity will be available to those of our students whose financial circumstances make such aid essential.

OUTLINE OF COURSES FOR THE BACHELOR OF DIVINITY

JUNIOR YEAR

<i>Fall Quarter</i>	<i>Winter Quarter</i>	<i>Spring Quarter</i>
126. New Testament	151. English Bible	127. New Testament
451. Homiletics	426. Pastoral Theology	401. Religious Education
201. History	202. History	203. History
476. Public Speaking	476. Public Speaking	476. Public Speaking

MIDDLE YEAR

101. Old Testament	102. Old Testament	103. Old Testament
152. English Bible	128. New Testament	301. Theology
477. Public Speaking	477. Public Speaking	Five hours of electives
Five hours of electives	Five hours of electives	

SENIOR YEAR

302. Theology	303. Theology	326. Apologetics
153. English Bible	204. History	104. Old Testament
Five hours of electives	Five hours of electives	Five hours of electives

For students beginning Greek in Seminary: Take New Testament 145, 146, and 129 in Junior year in place of New Testament 126, Pastoral Theology 426, and New Testament 127. Take these latter courses in Middle year in place of the five hours of electives. Make up the ten-hour deficiency (because of New Testament 145 and 146 being non-credit) as marks will allow, normally in two or three hour electives.

The courses in Public Speaking meet for one hour a week throughout the Junior year and the first two quarters of the Middle year.

The English Course

This course is offered only for the benefit of certain students who may be received by their Presbyteries under the extraordinary case clause of the Book of Church Order. Application for permission to pursue the English Course must, in every case, be made to the President of the Seminary before the student begins his work and must be accompanied by a written request from the Presbytery that the candidate in question be admitted to this course.

Students who take the English Course are permitted to omit Hebrew; and, when they do not have the necessary preparation in Greek, they are permitted to omit certain courses in New Testament Exegesis. The courses in Introductory Greek provide an opportunity for every student who wishes to do so to fit himself for work in New Testament Exegesis.

In case the Hebrew and Greek are omitted, students must choose, from among the electives, courses sufficient to bring their daily work to fifteen hours per week.

Those students who are permitted to take the English Course are granted a certificate showing the subjects completed.

The Degree of Master of Theology (Th.M.)

The degree of Master of Theology is to be granted to a student who has attained a high degree of scholarship and has spent a year or more in graduate study and has satisfied the requirements of the Faculty for the degree. The Seminary is under no obligation to admit a student to candidacy for the degree unless the student can present evidence of high scholarly attainments and promise, and unless a satisfactory course of study can be planned from the courses offered at the time. A prospective student should confer with the President and the professors under whom he plans to study before undertaking the work.

A candidate for the master's degree must have the degree of B.D. from this Seminary or its academic equivalent. He must have a working knowledge of the Hebrew and Greek languages. Examinations in the languages are to be taken under the professors of Hebrew and New Testament; graduate students who have averaged B or above in their undergraduate courses in Hebrew and New Testament will be exempted from the language examinations.

For this degree, a candidate must submit a thesis and at least 40 hours credit. Both the course of study and the subject chosen for the thesis must be approved by the professors of the group of specialization. In no case shall less than 15 hours be taken in the group of specialization. No student may take more than 15 hours of graduate work during one quarter. The thesis must be approved by a committee of the Faculty at least two weeks before the degree is granted. Three typewritten, bound copies of the thesis must be deposited in the library.

A student whose thesis subject and course of study have been approved by the professors of his group and who has passed the language examinations may then apply for formal admission to candidacy for the degree. Admission to candidacy is to be granted by a majority vote of the Faculty. A student cannot be granted a degree until at least four calendar months after he has been admitted to candidacy.

At least a week before the degree is to be awarded, the candidate must pass a satisfactory examination before the Faculty or a committee appointed by the Faculty. The examination may cover the whole field in which the student is specializing, but emphasis will be placed on the subjects covered in the thesis and the courses submitted for the degree.

The thesis for the degree of Master of Theology must be written in some field of theological inquiry that offers potentialities for a real contribution to religious knowledge; must show an adequate acquaintance with the literature in the field chosen; must evidence

a grasp of the subject culminating in well supported conclusions; and must be presented in a creditable academic and literary form.

Further detailed directions concerning the form in which this thesis is to be presented will be furnished candidates for the degree in printed form after their matriculation at the Seminary.

In order that a high standard of attainment in scholarship may be maintained, it may be advisable in many instances that the entire work leading to the degree should not be completed in one year, but that after meeting all residence requirements the student should be allowed the privilege of completing the writing of his thesis at a later date.

Examinations

At the close of each quarter written examinations are held on the subjects studied during the quarter. No student is permitted to be absent from the examination of his class except for satisfactory reasons. In certain instances the professors may require a term paper or papers in lieu of an examination.

Grades and Distinctions

At the close of each quarter, grades are sent to all students and their Presbyteries. A represents 95-100; B, 90-94; C, 85-89; D, 80-84; E, 75-79; and F, failure.

Students who during their three years at the Seminary have made no grade below A graduate "Summa Cum Laude." The distinction of "Magna Cum Laude" is awarded to those who have earned grades of A in 90 hours of their work and have received no grade below B. Students who have A's in 45 hours of their work, who have an average of B, and who have no grades below C are graduated "Cum Laude." In each of these cases the appropriate distinction is recorded upon the student's diploma.

The Schedule

In 1927 Columbia Seminary adopted the "Quarter System," which has become so popular in leading universities and graduate schools throughout the country. Each quarter consists of ten weeks for classes and one week for examinations. Columbia now gives work during the fall, winter, and spring quarters.

This system has proved most satisfactory, and it has several distinct advantages over the older system:

The attention of the student is normally centered on three classes meeting each day in the week instead of on seven or eight meeting one, two, three, or four times a week. There are three examinations at the end of each quarter instead of seven or eight.

An open Monday is secured without congestion on other days. Students preaching on Sundays need miss no classes. An opportunity is given for supplementary and collateral reading.

The schedule is greatly simplified. Related subjects can more easily be placed in logical sequence. The system is flexible enough to allow it to be changed from time to time to keep abreast of the best educational principles.

The simple unit of credit, the quarter hour, makes it easy for credits from Columbia to be transferred to other graduate schools. Columbia work is accepted at full credit by the leading graduate schools.

Students are enabled to enter at the beginning of any one of the three quarters, though the work can be better correlated if they enter at the beginning of the fall quarter.

The unit of credit is the quarter hour. All required courses meet five days a week throughout a quarter and give a credit of five hours. 140 hours are required for graduation.

Each student normally takes 15 hours each quarter besides the one-hour course in Public Speaking in the Junior and Middle years. Students with an average of C or above in one quarter may take 17 hours during the next quarter; those with an average of B or above, 18 hours; and those with all A's, 20 hours. Students taking more than the required 15 hours may use their extra hours to remove the deficiency of non-credit courses in Greek or as credit towards the degree of Master of Theology. The course is arranged so that no student may complete the requirements for the bachelor's degree in less than nine quarters.

Elective courses are offered in units of two, three, or five hours. The shorter courses make possible a wider range of offerings and allow more students to take advantage of the electives; few students could profitably take 20 hours, but a good number could take 17 to 18 hours. Electives of two hours are given on Wednesdays and Fridays; of three hours, on Tuesdays, Thursdays, and Saturdays. In order that students may have the widest possible range of choice, all five-hour electives are given at one period and all two and three hour electives at another period. The year and quarter when each elective will be given is indicated in connection with each course. Some electives are given only in alternate years and are so indicated; the expression "even years" means scholastic years beginning in September of even years, such as the term 1938-39. Some few electives are not placed in regular rotation, but are given only by arrangements between students and professors.

Schedule of Classes

<i>Hour</i>	<i>Fall Quarter</i>	<i>Winter Quarter</i>	<i>Spring Quarter</i>
8:15	126. New Testament 145. New Testament 5 hour Electives	202. History 128. New Testament 303. Theology	129. New Testament 301. Theology 104. Old Testament
9:15	2 and 3 hour Elec.	2 and 3 hour Elec.	127. New Testament All Electives
10:15	Chapel	Chapel	Chapel
11:00	451. Homiletics 101. Old Testament 153. English Bible	151. English Bible 102. Old Testament 204. History	203. History 103. Old Testament
12:00	201. History 152. English Bible 302. Theology	426. Pastoral Theol. 146. New Testament 5 hour Electives	326. Apologetics 401. Religious Educ.

Courses in Public Speaking will be given in the afternoon.



THE REFERENCE LIBRARY

PROPOSED MINIMUM OF PRE-SEMINARY CURRICULUM

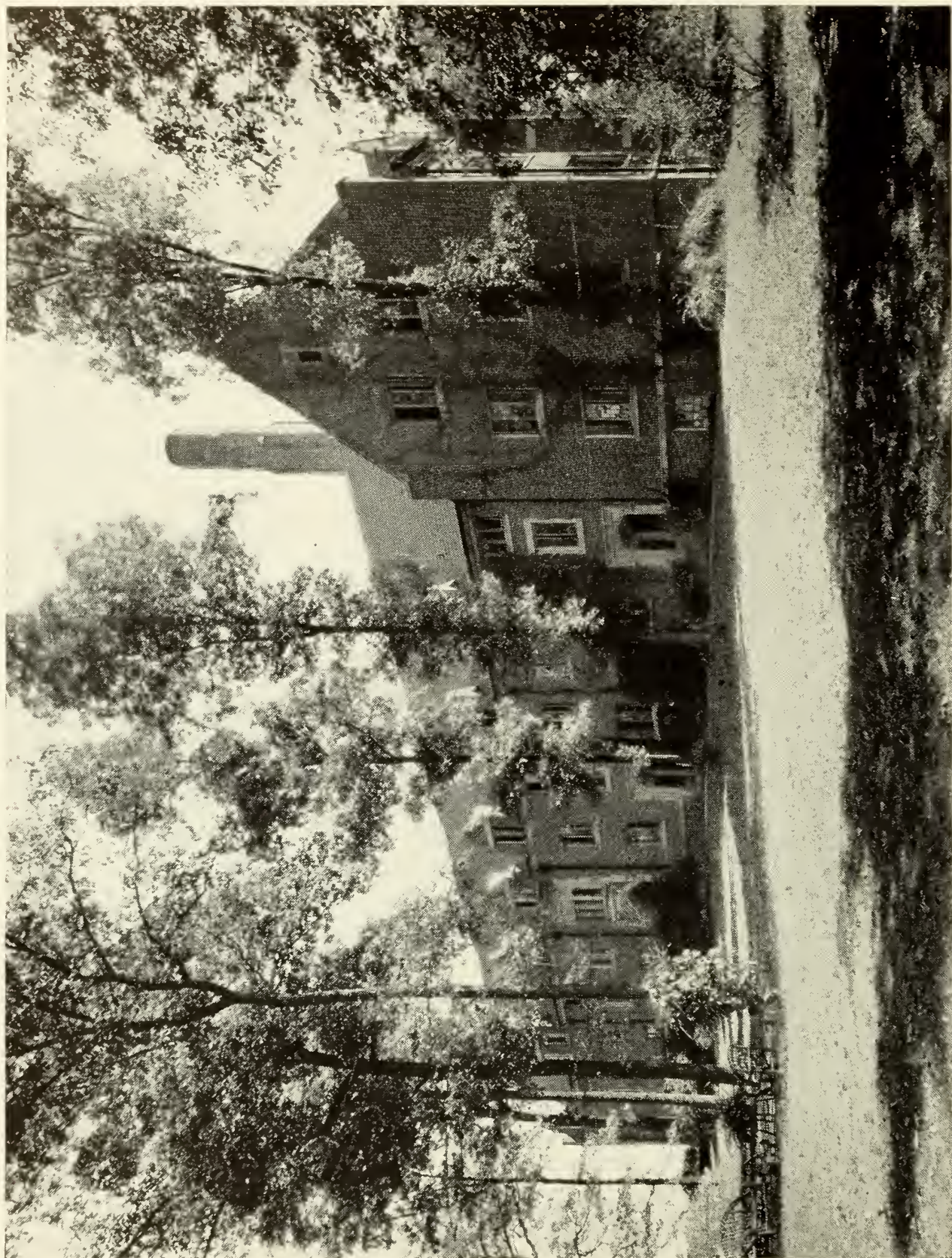
(N. B.—The statement printed below is in line with recommendations made by the American Association of Theological Schools and is published here at the request of the General Assembly of our Church, which has approved it. The suggestions included should be carefully studied by all candidates for the ministry who have not completed their college training.)

Following is a proposed minimum statement of fields of study with which it is desirable that a student should have acquaintance before beginning study in seminary. It is desirable that the student's work in these fields of study should be evaluated if possible on the basis of his mastery of these fields, rather than in terms of semester hours or credits. But many institutions use the latter methods of calculation. Therefore in connection with the fields of study, is indicated a minimum for each, stated in terms of semesters and semester hours.

<i>Fields.</i>	<i>Basal.</i>	<i>Semesters</i>	<i>Sem. Hrs.</i>
English			
Composition and literature-----		4	8-12
Philosophy -----		2	4- 6
At least two of the following:			
Intro. to philosophy			
History of philosophy			
Ethics			
Logic			
History -----		2	4- 6
Psychology -----		1	2- 3
A foreign language			
At least one of the following:			
Latin			
Greek—a prior knowledge of Greek is of great advantage to a Seminary student.			
French			
German—a knowledge of German is of advantage to a student pursuing advanced theological study.			
Natural Sciences -----		2	4- 6
Physical or biological			
Social Sciences -----		2	4- 6
At least two of the following:			
Economics			
Sociology			
Government or political science			
Social psychology			
Education			

Concentration

Concentration of work, or "majoring" is a common practice in colleges. For such concentration or major, a constructive sequence based upon any one, two, or three of the above fields of study would lead up naturally to a theological course.



THE DORMITORY

COURSES OF STUDY

General Statement

The curriculum materials of Columbia Theological Seminary have been arranged in four major divisions, as follows: (1) Biblical Theology, (2) Historical Theology, (3) Systematic Theology, and (4) Practical Theology. In addition to its simplicity, this arrangement reflects the unity of the curriculum and at the same time emphasizes the closer relationship sustained by certain departments of study within a given group. The latter emphasis, as indicated in another section, offers particular advantages for specialization on the part of graduate students.

Especial attention is called to the new schedule with reference to elective courses. Formerly practically all offerings were in units of five hour courses. In the future a relatively large number of electives will be in units of two and three hours. Under the older system many students found it necessary to take a twenty-hour load occasionally. The new arrangement will make it possible for everyone to enrich greatly his seminary course by taking a variety of electives.

Provision will be made for the guidance of all students in the Seminary in a survey study of the entire Bible which will eventuate in a comprehensive examination scheduled at some time during the senior year. This significant strengthening of the curriculum offerings in the Biblical Theology Group has emerged from three basic convictions: (1) that predominantly the three years of Seminary training rest ultimately in the authority of the Scriptures; (2) that concerted effort should be made to emphasize the centrality of the Bible in our total training program; and (3) that every candidate for the Gospel ministry should attain to a summary knowledge of the teachings of the entire Bible before his ordination.

The Seminary reserves the right to change rules and regulations affecting its student body or the granting of its degrees at any time that this may appear necessary to the Faculty and Board of Directors. Such changes will go into effect whenever the proper authorities may determine, and may apply not only to prospective students but also to all who may, at such time, be matriculated in the Seminary. The Seminary further reserves the right to withdraw courses and to make necessary changes in the schedule at any time.

Group I

BIBLICAL THEOLOGY

A. Old Testament Language, Literature, and Exegesis

The Church has always emphasized the importance of the original languages of Holy Scripture in theological education. "The Old Testament in Hebrew, and the New Testament in Greek, being im-

mediately inspired by God, the Church is finally to appeal unto them." Therefore, the Seminary endeavors to fit the students for the ministry to use intelligently and effectively the original languages in interpreting the Sacred Oracles.

101. Elements of Hebrew.—The class begins the study of the language by the inductive method. Orthography, etymology, and syntax are taught from the Hebrew text of Genesis. Note books are used for exercises in the inflectional forms of the language, in translation, and in translation from English into Hebrew. Textbooks: Harper's HEBREW METHOD AND MANUAL, and Harper's ELEMENTS OF HEBREW (both revised by J. M. P. Smith). Required, Middle year, fall quarter, five hours. **Professor Kerr.**

102. Elements of Hebrew, Continued.—This course continues work begun in the fall quarter with progressive additions in detail, until the principal grammatical elements of the language are covered. Textbooks: Same as for course 101. Required, Middle year, winter quarter, five hours. **Professor Kerr.**

103. Hebrew Reading and Syntax.—Hebrew reading, chiefly books of Ruth and Jonah, with special reference to vocabulary. Syntax is taught by use of a textbook, and by careful attention to examples as they occur in the Hebrew Bible. Textbook: Kittel's BIBLIA HEBRAICA, HEBREW LEXICON by Brown, Driver and Briggs, Davidson's HEBREW SYNTAX. Required, Middle year, spring quarter, five hours. **Professor Kerr.**

104. Old Testament Criticism.—This course involves a study of the rise and present status of different schools of criticism, with consideration of the problems, methods, and principles of historical and literary criticism. Attention is directed particularly to the Hexateuch. Required, Senior year, spring quarter, five hours. **Professor Kerr.**

105. Grammatical Interpretation of the Psalms.—The class will make detailed grammatical and exegetical studies in the Psalms. The purpose of the course is to train the student in the practice of grammatical interpretation of the Scriptures. Elective, five hours, fall quarter. **Professor Kerr.**

106. Exegetical Studies in Isaiah.—During this quarter the class will be occupied with detailed exposition of selected portions of the book of Isaiah. Elective, five hours, winter quarter. **Professor Kerr.**

107. Advanced Hebrew Syntax.—This course offers a thorough study in the syntax of the language by the use of textbooks and the reading and comparison of selected illustrative passages from the Hebrew text. Elective, hours to be arranged. **Professor Kerr.**

108. Hebrew Reading Course.—The purpose of this course is by rapid reading of extended passages to acquire a large vocabulary and general facility in the use of the Hebrew Bible. Elective, hours to be arranged. **Professor Kerr.**

109. Biblical Aramaic and Arabic.—By arrangement with the professor, courses in Aramaic or Arabic may be given to qualified students. The number of hours and the particular nature of the course is to be determined by the needs and opportunities of the students. Elective, Seminar. **Professor Kerr.**

B. New Testament Language, Literature, and Exegesis

The courses in this department are designed to give a working knowledge of the New Testament and to fit the student for a life-long study of this priceless book.

Every minister who hopes to lead the thought of his people must keep abreast of the thought of the age. Students in this department are expected to come to an intelligent understanding of the trends of New Testament criticism, conservative and radical, through the lectures, daily assigned reading, and parallel reading.

All work in this department is on the basis of the Greek text. Ministerial students are strongly urged to take a minimum of two years or three quarters of Greek in college. Students who enter the Seminary without this minimum are required to take in their Junior year the two non-credit courses, 145 and 146, and the course 129, for which credit can be counted as an elective. They will then take the three required courses in their Middle year. They will make up for the ten hours of non-credit work by taking extra elective work as their marks justify; in some cases it may be necessary for such students to take an extra quarter after the three full years. Students should seek to remove this non-credit deficiency as soon as possible; they will be definitely discouraged from undertaking regular preaching work until it is removed.

The courses in this department have been selected so as to give a general introduction to the New Testament and to give practice in detailed exegesis in the three types of literature therein, historical, epistolary, and prophetic. The work in this department is closely co-ordinated with that in the department of English Bible.

Aside from the daily assignments, a certain amount of parallel reading, in English or Greek or both, is required with each course. Term papers are assigned with most courses, so that students may acquire some facility in the technique of investigating rather thoroughly some of the typical problems in the field.

126. New Testament Introduction.—The student is introduced to the principles of grammatico-historical interpretation and is given a survey of the materials available for using those principles in the interpretation of the New Testament. General introduction will include a study of the language of the New Testament, the religious background of the first century, textual criticism, and the canon. Special introduction will include a study of each book of the New Testament, reconstructing its background and giving an outline of its contents. Required, Junior year, fall quarter, five hours. **Professor Cartledge.**

127. Romans.—A study of this major Pauline Epistle in the light of the principles of grammatico-historical interpretation. After a detailed introduction to the Epistle, a careful exegesis will be made of the Greek text. Some work will be done in the fields of the life and theology of Paul, especially as they touch this Epistle. Required, Junior year, spring quarter, five hours. **Professor Cartledge.**

128. Revelation.—An intensive study of the one prophetic book of the New Testament. Some comparison will be made with the Old Testament and the extra-canonical apocalypses. The regular subjects of special introduction, including the Johannine problem, will be studied. Students will be expected to acquaint themselves with as many different methods of interpretation of this book as possible. Required, Middle year, winter quarter, five hours. **Professor Cartledge.**

129. The Greek of the New Testament Period.—Readings in the New Testament, the Septuagint, Epictetus, and the papyri. Emphasis will be placed on grammar and lexicography. Required for students without college Greek, elective for others; spring quarter, five hours. **Professor Cartledge.**

130. The Epistle to the Corinthians.—Introduction and exegesis of selected portions. The life and work of the early Church. Elective, three hours, fall quarter, even years. **Professor Cartledge.**

131. The Social Teachings of the New Testament.—A seminar course. The discovery and interpretation of the New Testament teachings on the social problems of the present day. Elective, three hours, fall quarter, odd years. **Professor Cartledge.**

132. The Pastoral Epistles.—Introduction and exegesis. The organization of the early Church. Elective, two hours, fall quarter, even years. **Professor Cartledge.**

133. Advanced Textual Criticism.—Some practice in handling manuscripts and a study of some of the more detailed theories in the field. Elective, two hours, fall quarter, odd years. **Professor Cartledge.**

134. The Catholic Epistles.—Introduction to, and exegesis of, selected ones of the General Letters of the New Testament. Elective, three hours, winter quarter, even years. **Professor Cartledge.**

135. The Epistle to the Hebrews.—Introduction and exegesis. Elective, three hours, winter quarter, odd years. **Professor Cartledge.**

136. The Septuagint.—The study of selected portions of the Greek Old Testament, compared with the Hebrew. The origin of the version. Its value in Old Testament textual criticism. Its bearing on the Greek of the New Testament. Elective for students knowing Greek and Hebrew, two hours, winter quarter, even years. **Professor Cartledge.**

137. Modern Literature.—Reading and discussion of some of the most valuable of the newer books in the New Testament field. Elective, two hours, winter quarter, odd years. **Professor Cartledge.**

145. Beginners' Grammar.—A course in New Testament Greek for beginners. Required of all students without sufficient college Greek, Junior year, fall quarter, five hours, non-credit. **Mr. Anderson.**

146. Readings in New Testament Greek.—Completion of the beginners' grammar and readings in the easier portions of the New Testament. Required of all students without sufficient college Greek, Junior year, winter quarter, five hours, non-credit. **Mr. Anderson.**

C. English Bible, Old and New Testament Interpretation

In recognition of the important place which the English Bible should occupy in the minister's study, in his thinking, and in his preaching, Columbia Seminary includes as a part of her required

work three basic courses in this field. A number of elective courses are also arranged.

The courses in the three divisions of the Biblical Group have been carefully planned to have a minimum of overlapping and at the same time to make the offerings in the field as broad as possible. The apparent overlapping at certain points is largely overcome by the methods of approach which the several professors employ to guide their students in the study of the Bible. The Old and New Testament departments lay especial emphasis upon the exegetical study, while the English Bible department uses the expository method. Our primary concern is not to offer the student a wealth of homiletic material but rather to assist him in the development of an effective method of Bible study and to secure for him a broad concept of the teachings which inhere in the books studied.

151. Old Testament History.—A survey of historical and biographical material recorded in the Pentateuch and in the historical books of the Old Testament as having been written to serve as an introduction and a background for the life and work of Christ. Required, Junior year, winter quarter, five hours. **Professor Gutzke.**

152. New Testament History.—A survey of the Gospels and the Acts to gain a comprehensive view of the Coming and Work of Christ and the Holy Spirit. Required, Middle year, fall quarter, five hours. **Professor Gutzke.**

153. The Epistles of the New Testament.—A survey of the Pauline and the General Epistles to integrate the interpretation of the Christian life under the New Covenant in the power of the Holy Spirit. Required, Senior year, fall quarter, five hours. **Professor Gutzke.**

154. The Major Prophets.—Isaiah, Jeremiah, Ezekiel, and Daniel will be studied to note the function of the prophet in the life of God's people, and the content of their messages as a revelation of the Will of God. Elective, three hours, spring quarter, odd years. **Professor Gutzke.**

155. The Minor Prophets.—The last twelve books of the Old Testament will be studied as above. Elective, three hours, spring quarter, even years. **Professor Gutzke.**

156. The Poetic Literature.—Job, Psalms, Proverbs, Ecclesiastes, and the Song of Solomon will be studied with special attention paid to the function of worship in the godly life. Elective, two hours, winter quarter, odd years. **Professor Gutzke.**

Group II

HISTORICAL THEOLOGY

201a. History of Christian Missions.—The missionary motive is found in the essential character of Christianity; its foundation in the New Testament and its ever enlarging circles in the history of the Church. Special attention is given to the history of Southern Presbyterian Missions and to the biographies of the outstanding Christian missionaries. Required, Junior year, first half of fall quarter, five hours. **Professor Robinson.**

201b. Telescopic View of Church History.—This course outlines the field of Church History and familiarizes the student with the chief

facts and figures of the Christian movement. The early centuries are passed in review and the various American denominations sketched. Required, Junior year, second half of fall quarter, five hours. **Professor Robinson.**

202. History of Christian Thought to the Reformation.—The course of history reveals a marked parallelism between the logical and the historical developments of Christian doctrinal formulation. The chronological evolution follows the logical implication and the exposition of this organic and genetic development, as it is seen on the screen of the centuries, often gives a real grasp of its larger truths. Required, Junior year, winter quarter, five hours. **Professor Robinson.**

203. The Reformation and Modern Religious Ideas.—The Reformation with special emphasis on Luther and Calvin. The various definitions of the rule of faith with consequent modifications of Christianity issuing therefrom. The influence of the philosophical, scientific and critical movements upon Christian thought. The systems of Schleiermacher, Ritschl, Troelsch and Barth. The rise and development of liberal theology in America. Required, Junior year, spring quarter, five hours. **Professor Robinson.**

204. Presbyterianism, Its History and Polity.—The polity of primitive Christianity in the light of recent research. The rise of the monarchical episcopate out of the presbyterate. The restoration of Presbyterianism at the Reformation. Research and papers by class on the polities of Calvin, sixteenth century Scotland, the Westminster Divines, and Thornwell. Survey of the Presbyterian Churches of the world. The practical application of these principles in the polity of the Southern Presbyterian Church. Required, Senior year, winter quarter, five hours. **Professor Robinson, Dr. Foster.**

205. The Teaching of Karl Barth.—The Gifford lectures are used as the basis of study and discussion as to the doctrines of the noted Swiss theologian. Text: *THE KNOWLEDGE OF GOD AND THE SERVICE OF GOD*. Elective, two hours, spring quarter. **Professor Robinson.**

206. The History of the Doctrine of the Holy Spirit.—The subject is traced through the Bible and the history of the Christian Church. Elective, three hours, fall quarter, odd years. **Professor Robinson.**

207. The Teachings of John Calvin.—*THE INSTITUTES* with studies thereon by Doumergue, Warfield, and others. Elective, two hours, fall quarter, even years. **Professor Robinson.**

208. The History of the Doctrine of the Atonement.—Seminar in which each student reports the doctrine of the atonement taught by a representative of each of the four great Christian syntheses, the Greek, the Latin, the Protestant, and the Modernist. Elective, two hours, fall quarter, odd years. **Professor Robinson.**

Group III

SYSTEMATIC THEOLOGY

A. Dogmatic and Biblical Theology

301. Introduction, Theology Proper, and Anthropology.—Introduction embraces such matters as definition, aim, methods, sources, Scriptures, etc. Theology Proper is distributed as follows: theism, anti-theism, nature and attributes of God, the Deity of Christ, the nature and office-work of the Holy Spirit, the decrees of God, and the works

of God. Anthropology treats of the origin, nature, and original state of man, the covenant of works, the fall, sin, and free agency. Textbook: Berkhof, REFORMED DOGMATICS, Introductory Volume and Volume 1. Parallels: Strong, Warfield, and others. Required, Middle year, spring quarter, five hours. **Professor Green.**

302. Christology and Soteriology.—Christology covers such topics as the plan of salvation, covenant of grace, person and work of Christ, and the estates of Christ. Of Soteriology the following are the subdivisions: the order of Christian experience, regeneration, faith and repentance, justification, adoption, sanctification, and the means of grace—the Word, sacraments, and prayer. Textbook: Berkhof, REFORMED DOGMATICS, Volumes I and II. Parallels: Strong, Warfield, Orr, and Hodge. Required, Senior year, fall quarter, five hours. **Professor Green.**

303. Eschatology and the Westminster Standards.—Eschatology is the doctrine of last things, and includes such interesting subjects as the immortality of the soul, the state of the soul immediately after death, the resurrection of the body, the second coming of Christ, and future rewards and punishments. The final section of the course in Theology is a study of the Standards of our Church, the Confession of Faith, and the Larger and Shorter Catechisms. The aim here is not only to acquaint students with the symbols of our Church, but to afford them a review and a new view of the most important matters considered in the earlier stages of the course. Textbooks: Berkhof, REFORMED DOGMATICS, Volume II; and F. R. Beattie on THE STANDARDS. Required, Senior year, winter quarter, five hours. **Professor Green.**

304. Theology of the Psalms.—The Book of Psalms is a little Bible. It comprises many elements: law and gospel, history and prophecy, philosophy, religion, and ethics; these make it a rich treasury. A course in the theology of the Psalter includes studies not only in God, but also in man, sin, revelation, Messiah, salvation, immortality, etc. As the student explores this storehouse of materials for the work of the ministry he will find a supply for his own spiritual needs. Elective, five hours, winter quarter, even years. **Professor Green.**

305. A Course in Modern Cults.—The Christian Church is losing many members to various societies masquerading under the name of religion. What is the explanation of the popularity of these new sects? Why are so many people turning from the orthodox churches and seeking satisfaction in these strange isms? What are these religious oddities offering? Why is the Church of Jesus Christ not meeting the cravings of those who go away to drink at other fountains? From a study of the cults that flourish on American soil the gospel minister can learn much that will be of value to him as he seeks to guard his people from error and to guide them into the truth. Elective, three hours, winter quarter, odd years. **Professor Green.**

306. Studies in the Holy Spirit.—"When God designed the great and glorious work of recovering fallen man, and of saving sinners to the praise of the glory of His grace, He appointed in His infinite wisdom two great means therefor: the one was the giving of His Son for them; the other was the giving of His Spirit to them. Without the knowledge of the second in its truth, and without the improvement of it in its power, the first will be altogether useless." The best book on the Holy Spirit is the Bible. Studies in the Holy Spirit are exercises in Biblical theology. The aim of this course is to give the student a knowledge of the Spirit as He is in Himself, and in His relations

and work. Elective, five hours, spring quarter, even years. **Professor Green.**

307. The Teaching of Jesus.—Of those who have occupied the teacher's office Jesus is easily first. The teachings of others are valuable, but His are indispensable. He was the Teacher sent from God. He taught saving truth. His words possess an authority and a finality that belong to the words of no other. Included in the teachings of Jesus are all the great subjects of religion, and from them may be deduced principles for the solution of all the problems of life. No teacher of religion can afford to neglect the teaching of the Teacher. Elective five hours, spring quarter, odd years. **Professor Green.**

B. Apologetics

326.—Apologetics.—The function of Apologetics. The history of and the present need for Apologetics in the current revolt against historic Christianity. Vindication of the knowledge of God as given in Christianity: that is, Theism, the religious nature of man, the Christ of the Bible as the historical Jesus, the infallible truth and Divine authority of the Scriptures. Term papers are presented on certain of these themes by members of the class. Required, Senior year, five hours, spring quarter. **Professor Robinson.**

327. Philosophical Apologetics.—A comparison and contrast of theistic and anti-theistic epistemology, with a vindication of Theism against the current anti-theistic trends. Elective by arrangement, three hours. **Professor Robinson.**

C. Philosophy

351. The Philosophy of the Christian Religion.—The premises of this course are that God Who has revealed Himself in the Person and work of Christ as unfolded in the Scriptures, which are the only infallible rule of faith and practice, has not transgressed but honored the truest conceptions of reason which is also His gift to man: that before the mysteries of the Person of Christ, His supernatural birth and works, His oneness with God, His atoning sacrifice, reason finds its highest office not in denying their realities but in reverently yielding itself to faith and worship and holy service: that in the Christian system of truth whose Crown and Center is the Son of God, Faith is not built upon the negation of intelligence but supported by it.

The course will deal with such subjects as the origin and basis of religion, its universal necessity, the Person of Christ, and Supernaturalism, together with criticism of Atheism, Agnosticism, Skepticism and Pessimism. Fairburn's "PHILOSOPHY OF THE CHRISTIAN RELIGION" will be used as the textbook. Elective, five hours, winter quarter. **Dr. Foster.**

352. Logic.—The aim of this course is two-fold. First, to discover the laws of thought upon which the structure of knowledge rests by a scientific study of the processes of thinking; second, to cultivate the habit of accuracy in speech. The intimate relation between thoughts and words is revealed and stressed, the latter being but the verbal expressions in and through which thought completes itself. Through a detailed and comprehensive survey of the fields of Deductive and Inductive reasoning the student is shown the methods by which knowledge may be corrected and systematized, by which new truths may be discovered, and the rules which must be observed to obtain valid

conclusions. Attention is also given to the conditions from which errors or fallacies most commonly arise. Textbooks: *AN INTRODUCTORY LOGIC*, by Creighton and Smart, and *THE PRINCIPLES OF REASONING*, by Daniel S. Robinson. Elective, three hours, spring quarter. **Dr. Foster.**

376. Christian Ethics.—Christian Ethics is a study of applied Christianity. Its aim is, in part, to state how the Christian religion has worked in the past; and, in part, to give guidance and direction to men of good-will, that they may in the future live more perfectly together according to Christ, and so bring to pass the Kingdom of God. The method is to study the historic and progressive revelation and realization of the Christian ideal. The application of this method involves a consideration of the forms and spheres in which the ideal is becoming real, and also a consideration of the duties and dynamics of the Christian life. Textbooks: *A HANDBOOK OF CHRISTIAN ETHICS*, by D. S. Adam, and *CHRISTIAN ETHICS*, by Newman Smyth. Elective, five hours, fall quarter. **Dr. Foster.**

Group IV

PRACTICAL THEOLOGY

A. Religious Education

During the past two decades we have witnessed marked progress in the development of Religious Education as a specialized field of thought. Many of the leading theological seminaries have added it to their curriculum offerings, and churches everywhere are seeking greater efficiency by the use of facilities made available through research in this field. Columbia Seminary is committed to the belief that tremendous possibilities inhere in this relatively new subject for the training of ministers. We are employing the laboratory method in this department to the end that the student may be privileged to correlate carefully the theoretical and the practical as the two are merged in a definite church situation.

In addition to the basic course required of all students, a group of electives is provided in order that all of the men may have the broadest possible training during their three years of residence on the campus. In the arrangement of these courses we have purposely disregarded the matter of sequence, and hence they may be elected by everyone irrespective of classification in the Seminary.

401. Organization and Administration.—This course combines extensive library work, free class discussion, guided observation in small groups in selected churches of Greater Atlanta, a carefully written term paper correlating the work of the quarter, together with especial assignments made from time to time during the quarter. Required, Junior year, spring quarter, five hours. **Professor Gutzke.**

402. Theory and Technique of Religious Education.—This course is designed to give the student a grasp of the principles and procedures involved in the program of inducing faith in God, in Christ, and in culturing Christians. The function of the Holy Spirit and the significance of the Scriptures as the Word of God are noted and integrated with recognized pedagogical principles in presenting a technique for

the Christian worker. This course is basic for a systematic approach to all problems in the field of Religious Education. Elective, three hours, winter quarter. **Professor Gutzke.**

403. The Psychology of Leadership.—A study of the function of the personality of the pastor, evangelist, teacher, parent, counselor, friend, etc., in the educational process. The mechanisms employed in pastoral work, evangelism, teaching, counseling, personal work, and church visitation will be described and studied in correlation with the doctrine of the Holy Spirit and the contributions of the Social Sciences. This course is designed to give a comprehensive grasp of the significance of procedure in promoting Religious Education. Elective, two hours, spring quarter, odd years. **Professor Gutzke.**

404. Trends in Religious Education.—A survey course studying the development of this phase of church work and various points of view sponsored in the church at large as reflected in recently published books. The influence of the social sciences and pedagogical theory upon current procedures presented in contemporary Religious Education literature will be observed. This course is designed to enable the student to interpret the significance of the recent development of Religious Education in the history of the church and to orient himself in that field of service as it is today. Elective, two hours, spring quarter, even years. **Professor Gutzke.**

N.B.: Courses 402, 403, and 404 follow each other in logical sequence and whenever practicable should be taken in that order.

B. Pastoral Theology

426. Pastoral Theology.—This course is especially intended to furnish the young minister with the general principles on which he must meet and solve the practical problems of the pastorate. Dr. Charles R. Erdman's volume on *THE WORK OF THE PASTOR* is used as a guide for the classroom discussion, but the principal required work of the class is in the field of parallel reading and of practical and observational work. Among the subjects which are particularly emphasized are personal evangelism, the pastor's relationship to the missionary work of the Church, the pastor's duty as a citizen, the conduct of regular worship and of marriage and funeral services, pastoral psychology, church organization and finance, and church publicity. Members of the class are required to attend services in representative churches of various denominations in Atlanta to study the different types of worship services, and to secure ideas of value in connection with planning for the life and work of their own churches. Written reports on this work are an essential part of the requirements in this course. Required, Junior year, winter quarter, five hours. **Professor Richards, Dr. Foster.**

427. Evangelism.—Grounding itself on the truth that the work of the minister is of a three-fold nature (1) spiritually developing the Church, (2) shepherding the flock, (3) winning the unsaved, the design of the course is to acquaint the student with the fundamental conditions which conspire to make the efficient evangelistic, pastoral preacher. The special features of evangelistic sermons that secure abiding results: sermons addressed to the intellect, the conscience, and the heart: sermons that embody the Law and Grace will be emphasized. Attention will also be given to methods and avenues of evangelism. Elective, two hours, spring quarter. **Dr. Foster.**

C. Homiletics

451. The Theory and Practice of Preaching.—In this introductory course both the theory and the practice of preaching are studied, but the emphasis is on the practical. The aim is to teach men: What preaching is and How to do it. The preacher, his call, his message, his personality, his preparation, are discussed. During the second half of the course, sermon briefs are required every week, and special effort is made to train the men in the treatment of texts that they may be "sound workmen, with no need to be ashamed of the way they handle the word of the Truth." The textbooks in this department are Broadus' PREPARATION AND DELIVERY OF SERMONS and Herrick Johnson's THE IDEAL MINISTRY. Required, Junior year, fall quarter, five hours. **Professor Green.**

452. Sermon Building.—This course is largely taken up with a study of different types of sermons—textual, topical, expository, narrative, doctrinal, special, evangelistic. Portions of Scripture which afford an intensive study of these types are chosen and assigned for practical homiletical work. The sermon briefs which are daily presented are freely discussed by the class in a spirit of constructive criticism and in the light of the principles which should govern the preparation of sermons. Special attention is given the subject, aim, introduction, plan, and conclusion of each sermon. The student offering a suggestion is required to support his criticism with valid reasons. Elective, five hours, fall quarter. **Dr. Foster.**

453. Advanced Homiletics.—The aim of this course will be to lead the student into the broadest field of Homiletical study. Such subjects as the inherent difficulties of modern preaching, the technique of the sermon, the sources and ordering of its material, the psychology of preacher and congregation will be given emphasis. It will include intensive practice in the art of sermon building, the study of the lives of some of the greatest preachers of the world, an analysis of their sermons with a view to developing a passion for the attainment of the highest ideals in one's own work. Elective, five hours, spring quarter. **Dr. Foster.**

D. Public Speaking

476. Training of the Speaking Voice.—The object in this course is to learn and practice proper voice production. A syllabus of drills is used to secure: ease of production, purity of vowel production and musical quality, audibility and resonance, and accurate consonant utterance. The method of instruction will be lectures and drills, alternating with classroom speeches by the students. There will be personal criticisms and assigned reading. Required, Junior year, one afternoon a week throughout the year, three hours credit. **Mr. Johnson.**

477. Persuasive Speaking.—The object in this course is to learn and apply fundamental socio-psychological principles of public speech, such as: limitation, visibility, and immediacy. In this course we are thinking about persuading our audience to believe or to do something. A notebook of lectures will be kept by students. Lectures will be given explaining the principles desired, then the students will prepare speeches to demonstrate. Text: Sarett and Foster, BASIC PRINCIPLES OF SPEECH. Required, Middle year, one afternoon a week through fall and winter quarters, two hours credit. **Mr. Johnson.**

E. Music and Hymnology

490. Music and Hymnology.—The aim of this course is to acquaint the student with the great hymns of the church, to stimulate his own appreciation of them, and to prepare him for the proper guidance of his congregation in worship through song. The Presbyterian Hymnal will be used throughout most of the course and the hymns which it contains will be treated historically, linographically, inspirationally, and practically. The students will be instructed in the elementary principles of music and will have opportunity to engage as a group in learning to sing the great songs of our faith. Parallel reading will be assigned and papers required during the course. The class will meet in the seminary Chapel each Tuesday morning throughout the year. Required for all students with credit as a two-hour course. Dr. Sheldon.



THE ARCADE

TOWN AND COUNTRY MINISTERS' INSTITUTE

REV. HENRY W. McLAUGHLIN, D.D., *Dean*

One of the important services which Columbia Seminary has rendered to its constituent Synods in recent years has been the holding of an annual mid-winter Institute for ministers. This two-weeks' period is ordinarily scheduled to coincide with the delivery of the Smyth Lectures at the Seminary so that in addition to taking the special short courses which are offered by regular faculty members and by visiting instructors the ministers in attendance will have an opportunity to attend this important series of addresses.

The work of the Ministers' Institute has been projected in cooperation with the General Assembly's Executive Committee on Religious Education and Dr. Henry W. McLaughlin, Director of Country Church and Sunday School Extension, has played a large part in making it possible. Dr. McLaughlin has not only been present each year as a visiting instructor to offer special courses in the work of the rural church, but has been able to arrange for a number of scholarships to be provided for the benefit of ministers who would not otherwise be able to attend. The Directors of Religious Education in the Seminary's supporting Synods were additional visiting instructors for the Institute of 1939 and it is expected that they will continue to co-operate in this undertaking.

The Ministers' Institute for the coming year will be held January 22-February 2, 1940. During the latter part of this period the Smyth Lectures for 1940 will be delivered by Dr. George Lang, Professor of Philosophy in the University of Alabama. The subjects of special courses and lectures which will be offered by members of the regular Faculty and by visiting instructors will be announced at a later date. The following courses which will be taught by Dr. McLaughlin with the co-operation of the Synodical Directors, will be required work in Pastoral Theology for the classes indicated but will also be open to visiting ministers:

Junior Year—*Youth and Sunday School Extension*. Syllabus by Dr. McLaughlin with Dr. Glasgow's new book, CHAPELS—TODAY'S EVANGELISTIC FRONTIER, as parallel.

Middle Year—*The Program of the Town and Country Church*. Text to be announced. The Synodical Directors will lead discussions on "The Program of Religious Education for the Local Church."

Senior Year—*Town and Country Church Leadership*. Texts: THE NEW CALL, by McLaughlin, and THE LITTLE CHURCH—ITS PROGRAM AND WORK, by D. B. Walthall.



THE COLUMBIA SEMINARY QUARTETTE, 1938-39
MATHES DEBELE GAILEY BAILEY

LIBRARY FACILITIES

The Smyth Library of Columbia Seminary is one of the most extensive and the most valuable collections of theological literature in the South, forming an indispensable adjunct to the work carried on in the classrooms. In it are incorporated the larger parts of the libraries of Rev. Thomas Smyth, D.D., Rev. John Douglass, Rev. George Howe, D.D., Rev. S. Beach Jones, D.D., Rev. S. M. Smith, D.D., Rev. R. C. Reed, D.D., Rev. J. L. Martin, D.D., Rev. J. W. Flinn, D.D., Rev. Thornton Whaling, D.D., and Rev. W. M. McPheeters, D.D. New books are being continually added. The most important periodicals are kept on file. The libraries of the professors are also accessible to the students.

In addition to the facilities available on the campus, students are granted the privilege of securing membership in the Carnegie Library of Atlanta, and may upon request have access to the libraries of the many great educational institutions in this city.

The Smyth Library Fund

The late Rev. Thomas Smyth, D.D., of Charleston, S. C., made provision in his will for the endowment of the library with a gift of \$10,000, and the income from this fund is used for the purchase of books and periodicals necessary for the proper development of the library facilities.

Librarian

Mrs. Julia D. Anderson is the full time librarian of the Seminary, being assisted in this task by a group of student workers who have special qualifications for the work. The process of cataloguing and indexing the volumes according to the system of classification instituted at Union Theological Seminary of New York is moving forward steadily and in this way the usefulness of the library to the students and to ministers of the Church has been greatly increased. Dr. S. A. Cartledge serves as the Faculty adviser to the librarian.

Lectures on the Thomas Smyth Foundation

Through a generous bequest of Rev. Thomas Smyth, D.D., who was for years the Pastor of the Second Presbyterian Church of Charleston, S. C., a lectureship bearing the name of its founder was established at Columbia Seminary in 1911. In accordance with the conditions of the bequest, some person of worthy character and distinguished for learning and ability is chosen each year by the Board and the Faculty to deliver a course of lectures on the fundamental principles of the Christian faith.

The funds bequeathed by Dr. Smyth to found this lectureship amount to \$10,000, and the interest on this amount each year is used in providing for the delivery of the lectures. For more than twenty-

five years distinguished scholars and ministers have treated a large variety of themes, doctrinal, critical, practical, archaeological, and historical. A list of these lecturers will be found on one of the last pages of this bulletin.

The Smyth Lectures for 1938-39 were delivered by Dr. Clarence E. Macartney, pastor of the First Presbyterian Church of Pittsburgh, Pa., a former Moderator of the General Assembly of the Presbyterian Church, U. S. A. Dr. Macartney spoke upon the subject, "Kings of the American Pulpit."

The Lecturer for 1939-40 will be Rev. George Lang, D.D., Professor of Philosophy in the University of Alabama, who will discuss "The Elements of a Challenging Religion." Dr. William D. Chamberlain, Professor of New Testament Exegesis in the Louisville Presbyterian Seminary, will deliver the Lectures in 1940-41.

STUDENT ACTIVITIES

Society of Missionary Inquiry

Soon after the Seminary began its regular work in Columbia, the Society of Missionary Inquiry was founded for the purpose of furthering an interest in missions, both at home and abroad. The Centennial of the Society was celebrated in Atlanta, February 1931, with appropriate addresses and a pageant presenting *a century of service*.

Regular meetings are held on alternate Monday evenings. At these meetings various phases of Christian work are discussed by students or by specially invited speakers. The Society also conducts mission conferences in the Spring, these having been led last year by Rev. H. Bryan, an alumnus of Columbia Seminary who is now a preacher of the Gospel in Tokushima, Japan. A significant part of each Commencement is the Address before the Society of Missionary Inquiry with an offering taken for Foreign Missions.

Under the direction of the Society and in cooperation with Atlanta Presbytery the members have taken full charge of evangelistic preaching at "the Chapel," thus establishing a real rescue mission in the heart of Atlanta. Students under regular assignment visit in the neighborhood and hold three services each week in this mission during the school term, and the Presbytery provides for the support of a member of the student body to continue the work during the summer. Other work of visiting and conducting services is carried on in county homes, prisons and prison camps; and special programs are rendered in the Sunday Schools, Young People's Societies and churches of the Atlanta area.

"The J. Leighton Wilson Missionary Room" has been opened in Campbell Hall. The room contains a number of highly prized mis-

sionary books, curios, and trophies. This collection dates back to the early years of the Society, and it contains, among other valuable missionary curios, the medicine chest used by Dr. Wilson while in Africa, and a leaf from the Diary of David Brainard. The Society is now making an effort to increase this valuable collection. As far as possible, the pictures of all the graduates of the Seminary who have gone to foreign mission fields will be placed in this room.

The Quartette

For a number of years past Columbia Seminary has been represented by excellent quartettes which have occupied a prominent place in the musical life of the institution and have rendered a variety of services. Engagements have been filled at Sunday Schools, Church services, young people's societies, Men-of-the-Church meetings, Woman's Auxiliary meetings, public schools, colleges, conventions, men's luncheon clubs, women's clubs, evangelistic meetings, hospitals, prisons, and at other places. By invitation, the quartette has rendered from time to time, acceptable programs over the radio stations of Atlanta and over several other stations in cities visited.

Members of the quartette have opportunity to form many pleasant and profitable contacts, and to render real service to the Seminary. During recent years a student Choral Club has also rendered special programs upon certain occasions.

Religious Exercises

A constant endeavor is made to keep the life both of individuals and of the school as a whole upon the highest possible plane. All classes in the Seminary are opened with prayer. Students and faculty members meet daily in the chapel for a brief worship service, at which time a message is usually brought by a faculty member or by some visiting speaker. Other gatherings for worship are often conducted by the students themselves and meetings of prayer groups are held at frequent intervals.

On Thursday evenings the faculty and the students meet in the chapel for regular preaching services conducted by the students. Following this service the entire group retires to another room where, as a part of the student's training in homiletics and public speaking, faculty members offer constructive criticisms and suggestions as to the subject matter, composition, and method of delivery of the sermons. The satisfaction of the faculty's requirements in connection with these sermons is one of the conditions of graduation and before receiving a degree every student is expected to give evidence of his ability to prepare and deliver an acceptable sermon.

During the early weeks of each school year it is customary for a series of devotional messages to be brought to the students by some minister especially qualified for the task. This period of spir-

itual preparation for the year's work is crowned by a Communion Service which is conducted in the Seminary Chapel. Other observances of this Sacrament are held at appropriate times during the school year. These services rightly hold the place of pre-eminence in the devotional and spiritual life of the campus. The Communion Set used in this service was presented by the late Dr. W. M. McPheeters in memory of his wife, Emma Gold Morrison McPheeters.

Home Mission Work

In addition to the training which results from observation of others at work, the churches of Atlanta and the surrounding country offer many and varied opportunities for mission work. The churches of the city have well organized Sunday Schools and young people's societies. The students of the Seminary are expected to take an active part in the work of these church organizations.

A number of the students are engaged by the home mission committees within easy reach of Atlanta, to supply home mission fields, and to assist in other forms of Christian work. In this way opportunity is provided for many students to engage in supply work and other forms of religious activity, for which a reasonable remuneration is usually provided.

Atlanta Presbytery fosters a vigorous work among the colored people. This is considered one of the most important features of its work, and gives opportunity for special training in this field, which, in the South, constitutes one of our most challenging tasks and most fruitful opportunities for service.

The Seminary endeavors to cooperate with the Y. M. C. A., Salvation Army, Evangelistic Clubs, and other agencies engaged in various forms of informal preaching and welfare service in shops, industrial plants, jails, and elsewhere.

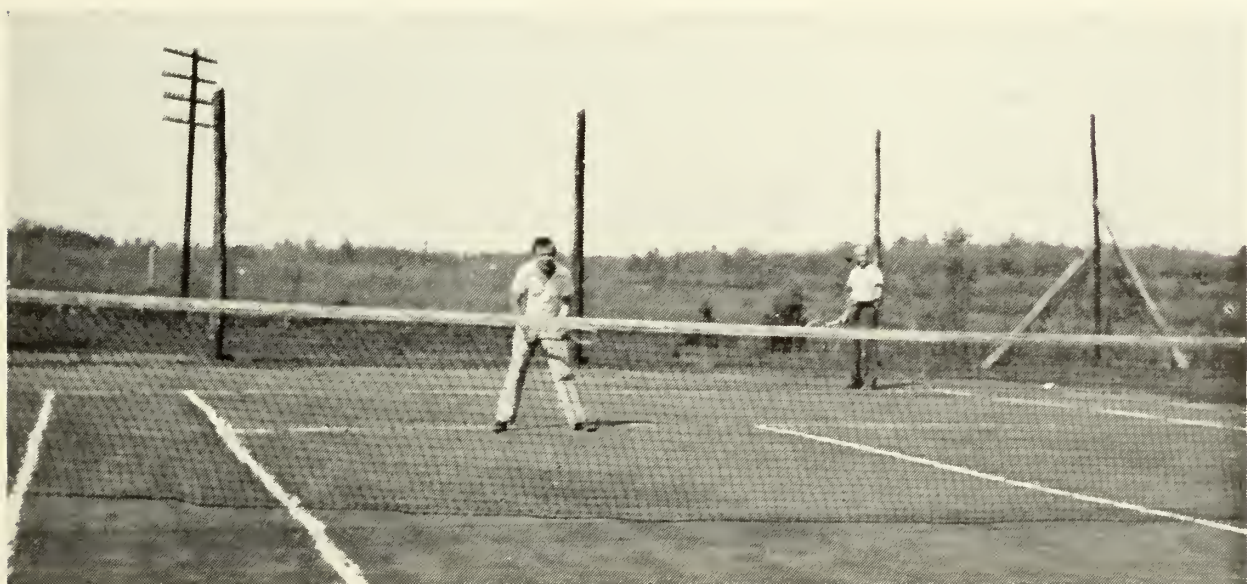
Preaching by Students

Students of the Senior and Middle classes are permitted to supply vacant churches, provided absence from the campus does not conflict with their Seminary duties. A considerable number of small churches near Atlanta are thus supplied by members of the upper classes and real service has been rendered to the Home Mission Agencies of this section in this way. Except in special cases, members of the Junior class are not permitted to undertake regular work.

Ordinarily no student should undertake regular work oftener than twice a month. Where necessity seems to require that a student engage in full time supply work, the Faculty will consider each case and decide upon it on its merits.



SOFTBALL



TENNIS



THE BASKETBALL SQUAD, 1938-39

Physical Culture

Any minister who does not possess a strong, healthy body is tremendously handicapped in his work and can hardly hope to measure up to the strenuous demands of the modern pastorate. The Seminary, therefore, encourages all students to take regular exercise. On the campus, there are tennis courts, a volley ball court, and a baseball field. A neighboring golf course, the Forrest Hills Golf Club, allows students to play for a very small fee, and golfers find an additional advantage in the fact that the city of Atlanta has several municipal courses. Basketball is frequently played in the gymnasium of the Decatur Presbyterian Church, and during the past year the Seminary Five has successfully played a strenuous schedule of games within the City League of Atlanta. The city of Atlanta also offers a splendid opportunity for competition in tennis with various schools and organizations when this is desired, and in years past the Seminary has been represented by some strong teams in this sport. The fine climate of this section and the situation of the Seminary make it possible for students to engage in some form of open-air athletics practically every day.

Medical Care

The splendid hospital and medical facilities of Atlanta are readily available to students of the Seminary and this fact ensures the proper care of those who require medical attention. Several of the prominent physicians and surgeons of the city have always been willing to give their services to the student body either without charge or at rates which are greatly below those charged in ordinary practice, and in so doing have rendered great service to the Seminary and to the Church.

Space in the dormitory is provided as an infirmary to be used for the benefit of students whose illness requires isolation but who do not require hospital care.

ACADEMIC AWARDS

Anna Church Whitner Memorial Fellowship

This Fellowship was established by Wm. C. Whitner, LL.D., of Rock Hill, S. C., as a memorial to his mother, who was an earnest, consecrated, and devoted Christian. Each year the Fellowship is to be awarded to some member of the Senior Class or of the five preceding graduating classes. The income from the Fellowship, about \$500, will be used by the Fellow to finance a year's post graduate study in an approved American or European institution. Since its establishment in 1928 this Fellowship has been awarded to the following individuals, who are listed with the names of the institutions at which they have elected to take graduate work:

H. N. Alexander, Princeton Theological Seminary.
S. A. Cartledge, University of Chicago.
I. M. Bagnal, Princeton Theological Seminary.
D. M. Mounger, University of Edinburgh.
T. H. Grafton, Northwestern University.
R. T. Gillespie, Emory University.
G. T. Preer, University of Virginia.
R. S. Hough, Princeton Theological Seminary.

(Work still to be taken.)

No appointment of Whitner Fellows has been made for the past several years owing to temporary conditions affecting the income available for the annual stipend. It is expected that it will be possible to resume appointments in the early future.

Resident Fellowship in New Testament

This Fellowship may be awarded to any college graduate who has had such thorough preparation in Greek as to fit him for teaching work in that department and who may be enrolled as a member of any class at Columbia. The Fellow will be expected to teach regular classes in Beginners' Greek for the benefit of students who have not studied this language in college, or to do other work under the Professor of New Testament.

The work required of a Fellow will not interfere with his regular studies.

Applications for Fellowships should be made to the President in writing before February 15th in any school year.

The following men have been New Testament Fellows in past years:

A. L. Patterson
E. D. Kerr
Samuel A. Linley
William T. Riviere
Samuel A. Cartledge
Wallace McP. Alston
J. Vernon McGee
G. Allen Fleece
John D. Cotts
Robert F. Boyd
Tom Baine Anderson

Wilds Book Prize

Some years ago the Seminary received from Louis T. Wilds, Esq., a ruling elder of the First Presbyterian Church, Columbia, S. C., the sum of five hundred dollars to provide an annual book prize. At the close of each session the proceeds of the gift are invested in books for a student selected by the Faculty because of distinction in his academic work. This prize was awarded last year to Mr. Marion Bradwell of Pelham, Ga.

EXTENSION WORK BY THE FACULTY

Evangelistic Services

Since the removal of the Seminary the faculty members have been engaged in Atlanta and throughout the South, in practically every form of service required of a minister. They preach; administer the sacraments for vacant churches; teach Bible classes; conduct classes in schools of Missions, teacher training schools, and young people's conferences; attend other conferences of various kinds; address Synods, Presbyteries, Young People's Conferences, Men's Clubs and speak to almost every variety of civic and social club on a wide range of topics.

In order to be effective teachers of men who are to be preachers of the Gospel, it is essential that professors in a theological seminary should be men of a deeply evangelistic spirit and that they should not lose contact with the outside world and its needs. For this reason, it is the policy of Columbia Seminary to encourage its professors in the holding of special evangelistic services as frequently as their academic activities will permit, and practically all members of the faculty conduct one or more such meetings annually.

ALUMNI ASSOCIATION

The Alumni of Columbia Seminary have always constituted an intensely loyal group, and the Alumni Association is a vigorous organization which seeks to make an increasing contribution to the welfare of the institution. For a number of years past an alumni office has been maintained on the campus and a competent member of the student body is appointed each year as Alumni Secretary. The secretaries of the Association who have served in recent years have rendered valuable service by enlarging the files and records of the organization and by promoting movements which it has initiated.

The annual business meeting of the Alumni Association is held as one of the principal events of Commencement Week at the Seminary and it is hoped that this will increasingly be a time for the sons of the institution to return to its campus. All classes are urged to arrange for reunions every five years at this season and the alumni secretary will gladly cooperate in conducting correspondence and making necessary arrangements to that end. A dinner meeting of the Alumni is also held annually in connection with the meeting of the General Assembly. In recent years members of the Association have made substantial contributions to the support of the Seminary through the Alumni Sharing Fund, which has been promoted by its leaders with a view to giving the graduates of the institution an

opportunity to remain permanently and actively identified with its work.

The present officers of the Alumni Association are: Rev. John McSween, Chester, S. C., President; Rev. Marshall C. Dendy, Knoxville, Tenn., Vice-President, and Mr. Alex McCutchen, Birmingham, Ala., Secretary and Treasurer.



ON THE GOLF COURSE

ROLL OF STUDENTS, 1938-1939

Graduate Students

Rev. Robert Frederick Boyd	A.B., College of Charleston
Mt. Pleasant, S. C.	M.A., College of Charleston
	B.D., Columbia Theological Seminary
Rev. Leonard Burns Gibbs	A.B., Davidson College
Smyrna, Ga.	B.D., Columbia Theological Seminary
Rev. Charles Howard Maury	A.B., King College
Houston, Texas	M.A., Louisiana State University
	B.D., Union Theological Seminary
Rev. James Rhodes Smith	A.B., Maryville College
Atlanta, Ga.	B.D., Columbia Theological Seminary
Rev. Clarence Eugene Piephoff	A.B., Presbyterian College
Atlanta, Ga.	B.D., Columbia Theological Seminary

Senior Class

William Joseph Boyd	A.B., King College
Doddsville, Miss.	Central Mississippi Presbytery
James Samuel Cantrell	A.B., Howard College
Birmingham, Ala.	Birmingham Presbytery
Robert Doggett Earnest	A.B., King College
Johnson City, Tenn.	Holston Presbytery
William Garnett Foster, Jr.	A.B., University of Chattanooga
Chattanooga, Tenn.	Dallas Theological Seminary
	Knoxville Presbytery
Samuel Mason Hughes	B.S., Presbyterian College
Clinton, S. C.	South Carolina Presbytery
Hugh Morris Jefferson	A.B., Centre College
Chatham, Va.	Louisville Presbyterian Seminary
	Montgomery Presbytery
Anderson Merrell Keith	A.B., Maryville College
Asheville, N. C.	Asheville Presbytery
William Bellinger Lowrance	A.B., University of South Carolina
Columbia, S. C.	M.A., University of South Carolina
	Congaree Presbytery
Archie Lephon McNair	B.S., Berry College
Conway, S. C.	Atlanta Presbytery
Earl Matson Miller, Jr.	A.B., King College
Johnson City, Tenn.	Holston Presbytery
George Martin Pickard	Boone A. S. T. College
Charlotte, N. C.	Moody Bible Institute
	Mecklenburg Presbytery
Richard Randall Potter	A.B., Presbyterian College
Atlanta, Ga.	Atlanta Presbytery
Charles Augustus Sheldon, III.	A.B., University of Georgia
Atlanta, Ga.	Atlanta Presbytery

Clinical Year Students

James Reid Boyce ----- A.B., Erskine College
 Dade City, Fla. St. Johns Presbytery
 Serving internship in Woodlawn Presbyterian Church, Birmingham, Ala.

Conrad Lawrence Stayton ----- B.S., Alabama Polytechnic Institute
 Birmingham, Ala. East Alabama Presbytery
 Serving internship in First Presbyterian Church, Gainesville, Fla.

Middle Class

Howell Bradford Anderson ----- B.S., Georgia School of Technology
 Atlanta, Ga. Atlanta Presbytery

Tom Baine Anderson ----- A.B., Davidson College
 Birmingham, Ala. Birmingham Presbytery

Clark David Benson ----- A.B., Wheaton College
 Wheaton, Ill. St. Johns Presbytery

Frederick Conrad Debele, Jr. ----- B.S., Georgia School of Technology
 Savannah, Ga. Savannah Presbytery

Bratton Herman Dillard ----- A.B., Columbia Bible College
 Spartanburg, S. C. Enoree Presbytery

James Herbert Gailey, Jr. ----- A.B., Davidson College
 Atlanta, Ga. Atlanta Presbytery

James Edward Graham ----- A.B., Presbyterian College
 Rock Hill, S. C. Harmony Presbytery

Thomas Brem Hoover, Jr. ----- A.B., Davidson College
 Paw Creek, N. C. Mecklenburg Presbytery

Francis Richard Horne ----- A.B., University of Mississippi
 Jackson, Miss. LL.B., University of Mississippi
 Central Mississippi Presbytery

William Chester Keller ----- A.B., Presbyterian College
 Greenville, S. C. Enoree Presbytery

Lycurgus Alexander McCutchen ----- B.S., Howard College
 Birmingham, Ala. Birmingham Presbytery

Walker Keller Maude ----- A.B., Maryville College, U. S. A.
 Philadelphia, Pa.

Clarence Elmer Pickens ----- Howard College
 Birmingham, Ala. Birmingham Presbytery

Cameron Van Brent Thompson ----- A.B., University of Florida
 Tallahassee, Fla.

Harold Layton White ----- A.B., Austin College
 Mineral Wells, Texas M.A., Austin College
 Ft. Worth Presbytery

Samuel Hollingsworth Zealy ----- Moody Bible Institute
 Augusta, Ga. Augusta Presbytery

Junior Class

Donald Bennett Bailey	A.B., Davidson College
Rock Hill, S. C.	Bethel Presbytery
Francis Buchanan Benton	A.B., Southwestern
Bessemer, Ala.	Birmingham Presbytery
Major Hayes Clark	A.B., Davidson College
Dothan, Ala.	East Alabama Presbytery
Curry Watkins Davis	A.B., Bob Jones College
Mobile, Ala.	Mobile Presbytery
Elmer Remer Enlow, Jr.	A.B., Wheaton College
Atlanta, Ga.	Atlanta Presbytery
Howard Bascom Foran	A.B., King College
Glendale Springs, N. C.	Holston Presbytery
Joseph Louis Griggs	Columbia Bible College
Cornelius, N. C.	Mecklenburg Presbytery
George Harbin Kirker, Jr.	University of Alabama
Marion Junction, Ala.	Tuscaloosa Presbytery
Donald Overton McInnis	A.B., Davidson College
West End, N. C.	Fayetteville Presbytery
Cliff Hill McLeod	A.B., Presbyterian College
Ocala, Fla.	Suwanee Presbytery
Thomas Holt Makin	A.B., Bob Jones College
Bradenton, Fla.	St. Johns Presbytery
Frank Alfred Mathes	B.S., Georgia School of Technology
Jonesboro, Ga.	Atlanta Presbytery
Benjamin Franklin Moore, Jr.	A.B., University of Georgia
Athens, Ga.	Athens Presbytery
Merle Culpepper Patterson	A.B., Presbyterian College
Moultrie, Ga.	Southwest Georgia Presbytery
Everett Hamlin Phillips	A.B., King College
Taylor, Miss.	North Mississippi Presbytery
Thomas Jefferson Powers	A.B., Bob Jones College
Selma, Ala.	Alabama Conference
	M. E. Church
Charles Wesley Rightmyer	A.B., Fairmont State Teachers' College
Fairmont, W. Va.	Atlanta Presbytery
John Graham Spurrier	A.B., Columbia Bible College
Charlotte, N. C.	Mecklenburg Presbytery
Leonard Oscar Therrell	Presbyterian College
Greenville, S. C.	Enoree Presbytery
Hubert Golden Wardlaw	A.B., Presbyterian College
Marietta, Ga.	Cherokee Presbytery

Special Students

Lawrence Grove DeLand, missionary on furlough. Bulape, Africa.

Lecturers on the Thomas Smyth Foundation

- 1911 Francis Landey Patton, D.D., LL.D., Princeton, New Jersey. Subject: The Theistic View of the World.
- 1912 Casper Rene Gregory, D.D., LL.D., University of Leipsic, Germany. Subject: Theological Movements in Germany During the Nineteenth Century.
- 1913 Robert E. Speer, LL.D., New York City. Subject: Some Missionary Problems Illustrated in the Lives of Great Missionary Leaders.
- 1914 Robert A. Webb, D.D., LL.D., Louisville, Kentucky. Subject: The Doctrine of the Christian Hope.
- 1915 William Hoge Marquess, D.D., LL.D., New York City. Subject: The Period from Abraham to Joshua as Illustrated by the Results of Archaeological Discovery.
- 1916 J. Campbell White, A.M., LL.D., Wooster, Ohio. Subject: Missions and Leadership.
- 1917 W. S. Plumer Bryan, D.D., Chicago, Illinois. Subject: The Grace of God.
- 1918 Benjamin B. Warfield, D.D., LL.D., Princeton, New Jersey. Subject: Counterfeit Miracles.
- 1919 Francis Landey Patton, D.D., LL.D., Princeton, New Jersey. Subject: Christianity and the Modern Man.
- 1920 A. H. McKinney, D.D., New York City. Subject: Guiding Girls to Christian Womanhood.
- 1921 Louis Matthews Sweet, S.T.D., PH.D., New York. Subject: The Origin and Destiny of Man in the Light of Scripture and Modern Thought.
- 1923 J. Sprole Lyons, D.D., Atlanta, Georgia. Subject: Sermonic Sources.
- 1923 L. E. McNair, D.D., Jacksonville, Florida. Subject: Passion in Preaching.
- 1923 W. McF. Alexander, D.D., New Orleans, Louisiana. Subject: The Man and His Message.
- 1923 J. B. Hutton, D.D., Jackson, Miss. Subject: Regulative Ideas in Preaching.
- 1923 James I. Vance, D.D., Nashville, Tenn. Subject: Sermonizing.
- 1923 Dunbar H. Ogden, D.D., Mobile, Ala. Subject: The House in Which the Minister Lives.
- 1924 Egbert W. Smith, D.D., Nashville, Tenn. Subject: The Call of the Mission Field.
- 1925 A. M. Fraser, D.D., Staunton, Virginia. Subject: Church Unity.
- 1926 Samuel L. Morris, D.D., Atlanta, Georgia. Subject: The Fact of Christianity.
- 1927 J. Gresham Machen, D.D., Princeton, New Jersey. Subject: The Virgin Birth.
- 1928 Charles R. Erdman, D.D., Princeton, New Jersey. Subject: The Life of D. L. Moody.
- 1929 William T. Ellis, Swarthmore, Pa. Subject: Explorations and Adventures in Bible Lands.
- 1930 Wm. C. Covert, D.D., LL.D., Philadelphia, Pa. Subject: Worship and Spiritual Culture.
- 1931 W. P. Paterson, D.D., LL.D., Edinburgh, Scotland. Subject: The Christian Interpretation of History.
- 1932 Melvin Grove Kyle, D.D., LL.D., Louisville, Ky. Subject: In the Footsteps of Bible Characters.
- 1933 W. Taliaferro Thompson, D.D., Subject: The Psychology of Christian Growth.
- 1934 Frazer Hood, PH.D., LITT.D., Davidson, N. C. Subject: The Christian's Faith.
- 1935 Samuel M. Zwemer, D.D., Princeton, N. J. Subject: The Origin of Religion.
- 1936 Cornelius Van Til, PH.D., Philadelphia, Pa. Subject: God and Human Knowledge.
- 1938 J. Sprole Lyons, D.D., Atlanta, Ga. Subject: Expository Preaching.
- 1939 Clarence E. Macartney, Pittsburgh, Pa. Subject: Kings of the American Pulpit.

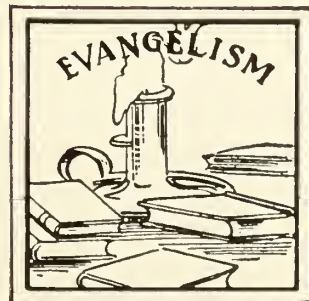
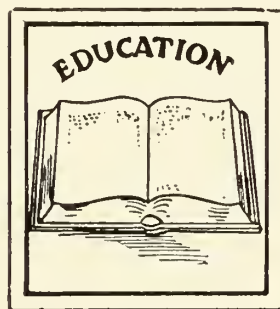
APPENDIX

Members of the Faculty of Columbia Theological Seminary,
1828-1939

<i>Accessus</i>	<i>Exitus</i>
1828 Thomas Goulding,* D.D., Professor of Ecclesiastical History and Church Polity.	1834
1831 George Howe,* D.D., LL.D., Professor of Biblical Literature.	1883
1833 A. W. Leland,* D.D., Professor of Christian Theology.	1856
1836 Charles Colcock Jones,* D.D., Professor of Ecclesiastical History and Church Polity.	1838
1848	1850
1852 Alexander T. McGill,* D.D., Professor of Ecclesiastical History and Church Polity.	1853
1853 Benjamin M. Palmer,* D.D., LL.D., Provisional Instructor and Professor of Ecclesiastical History and Church Polity, and	1856
1862 Professor of Didactic and Polemic Theology.	1865
1855 James Henley Thornwell,* D.D., LL.D., Professor of Didactic and Polemic Theology, and of Rhetoric and Pastoral Theology.	1862
1857 John B. Adger,* D.D., Professor of Ecclesiastical History and Church Polity.	1874
1861 James Woodrow,* Ph.D., D.D., LL.D., Professor of Natural Science in Connection with Revelation.	1886
1867 William S. Plumer,* D.D., LL.D., Professor of Didactic and Polemic Theology, and Professor of Pastoral, Casuistic and Historical Theology.	1880
1870 Joseph R. Wilson,* D.D., Professor of Pastoral and Evangelistic Theology and Sacred Rhetoric.	1874
1876 John L. Girardeau,* D.D., LL.D., Professor of Didactic and Polemic Theology.	1895
1882 Charles R. Hemphill,* D.D., Associate Professor and Professor of Biblical Literature.	1885
1882 William E. Boggs,* D.D., Professor of Ecclesiastical History and Church Polity.	1885
1885 James D. Tadlock,* D.D., LL.D., Professor of Ecclesiastical History and Church Polity.	1898
1887 Charles C. Hershman,* D.D., Professor of Biblical Literature.	1888
1888 Frances R. Beattie,* Ph.D., D.D., Professor of Natural Science in Connection with Revelation, and Christian Apologetics.	1893
1888 William M. McPheeters,* D.D., LL.D., Professor of Biblical Literature and of Old Testament Literature and Exegesis.	1935
1892 Daniel J. Brimm, M.A., Associate Professor of Biblical Literature and Professor of New Testament Literature and Exegesis.	1900
1893 Samuel S. Laws,* M.D., D.D., LL.D., Professor of Natural Science in Connection with Revelation, and Christian Apologetics.	1898
1895 William T. Hall,* D.D., LL.D., Professor of Didactic and Polemic Theology.	1911
1898 Richard C. Reed,* D.D., LL.D., Professor of Ecclesiastical History and Church Polity.	1925
1898 Samuel M. Smith,* D.D., Provisional Instructor in Pastoral Theology and Homiletics.	1899
1900 John W. Davis,* D.D., Professor of New Testament Literature and Exegesis.	1902
1901 Samuel C. Byrd, D.D., Adjunct Professor in the Chair of Pastoral Theology, Homiletics, and the English Bible.	1902
1902 Henry Alexander White,* M.A., Ph.D., D.D., LL.D., Professor of New Testament Literature and Exegesis.	1926

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|------|---|------|
| 1911 | Thornton Whaling,* D.D., LL.D., President of the Seminary and Professor of Didactic and Polemic Theology. | 1921 |
| 1911 | R. G. Pearson,* D.D., Professor of the English Bible. | 1913 |
| 1913 | James O. Reavis, D.D., LL.D., Professor of the English Bible, Homiletics, and Pastoral Theology. | 1920 |
| 1916 | Edgar D. Kerr, D.D., Instructor in the Hebrew and Greek Languages, and Professor of Hebrew and Cognate Languages. | 1926 |
| 1920 | Hugh R. Murchison, D.D., Instructor in Missions. | 1932 |
| 1920 | Melton Clark, D.D., Professor of English Bible and Religious Education. | 1932 |
| 1921 | John M. Wells, Ph.D., D.D., LL.D., President of the Seminary and Professor of Practical Theology. | 1924 |
| 1921 | James B. Green, D.D., Professor of Didactic and Polemic Theology. | |
| 1925 | Richard T. Gillespie,* D.D., LL.D., President of the Seminary. | 1930 |
| 1925 | Charles C. McNeill, D.D., Acting Professor of Ecclesiastical History, Church Polity, Pastoral Theology, and Missions. | 1927 |
| 1926 | William C. Robinson, M.A., Th.D., D.D., Professor of Ecclesiastical History, Church Polity, and Missions. | |
| 1926 | H. Waddell Pratt, D.D., Acting Professor of New Testament Literature and Exegesis. | 1927 |
| 1927 | Hunter B. Blakely, Th.D., D.D., Professor of New Testament Literature and Exegesis. | 1930 |
| 1930 | Samuel A. Cartledge, M.A., Ph.D., Associate Professor and Professor of New Testament Literature and Exegesis. | |
| 1932 | J. McDowell Richards, M.A. (Oxon), D.D., President of the Seminary and Professor of Pastoral Theology. | |
| 1934 | Patrick H. Carmichael, Ph.D., D.D., Litt.D., Professor of English Bible and Religious Education. | 1938 |
| 1936 | John S. Foster, M.A., D.D., Associate Professor of Homiletics and Practical Theology. | |
| 1939 | Manford George Gutzke, M.A., D.D., Professor of English Bible and Religious Education. | |

*Deceased.



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APPLICATION FOR ADMISSION

Name -----

Home address -----

Present address -----

Are you under care of Presbytery? ----- If so, which? -----

Schools attended	Years	Graduate?	Degree
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How many years have you taken Greek? ----- Where? -----

What Greek works have you read? -----

----- Average grade -----

Your pastor's name and address -----

Date of birth ----- Place of birth -----

Are you married? ----- Have you any children? -----

Are you willing to subscribe to the following pledge? -----

“Deeply impressed with a sense of the importance of improving in knowledge, prudence and piety, in my preparation for the gospel ministry, I solemnly promise, in a reliance on divine grace, if admitted as a student, that I will faithfully and diligently attend on all the instructions of this Seminary, and that I will conscientiously and vigilantly observe all the rules and regulations specified in the plan for its instruction and government, so far as the same relates to the students; and that I will obey all the lawful requisitions, and readily yield to all the wholesome admonitions of the professors and directors of the Seminary while I shall continue a member of it.”

Signature -----

Note: This application may be accompanied by a letter setting forth any additional facts.

DIRECTIONS FOR REACHING THE SEMINARY

The campus of the Seminary is located in the southeast section of Decatur, Ga., about one-half mile from the street car line. Students coming by train over roads other than the Georgia Railroad will ordinarily save time by taking the street car to Decatur after arriving at an Atlanta station. For purposes of convenience, however, they are advised in all instances to purchase rail tickets from the point at which they entrain to Decatur in order that baggage may be checked through to the local station.

Upon arriving at the station in Atlanta, students may telephone to the Seminary to receive instructions how to reach the Seminary, or they may ask the clerk at either the Information or the Traveler's Aid desk, how to reach the North Decatur street car. Trunk checks should be brought to the Seminary where arrangements will be made for transfer of trunks and other baggage.

From all stations it is better to take the North Decatur car line. In reaching this line it will be necessary to transfer once, except from the Union Station, where the car passes within a short distance.

Upon arrival in Decatur leave the street car at the end of the route in front of the DeKalb County Court House. Taxi service at reasonable rates is easily available from this point to the Seminary. In case of confusion or of difficulty in carrying out these directions, call the Seminary from some nearby telephone and, if possible, a car will be dispatched from this point.

Students who travel by bus may buy their tickets to Decatur, where they will alight near the center of the city and should proceed in accordance with the directions given above for those arriving by street car.

